

Goals of AICE Sociology

1. promote candidates' awareness, knowledge and understanding of human societies
2. develop candidates' understanding of sociological method, including the collection, analysis and interpretation of data
3. provide an introduction to sociological concepts, theories and research findings
4. stimulate awareness of the range and limitations of sociological theory and research
5. promote candidates' understanding of continuity and change in social life
6. encourage a critical awareness of social, economic and political processes, and their effects
7. develop the capacity for the critical evaluation of different forms of information and evidence
8. promote an appreciation and understanding of individual, social and cultural diversity
9. enhance candidates' ability to apply sociological knowledge and understanding to their own lives and participation within society.

End of Course Exam- These skills (Knowledge, interpretation, and analysis and evaluation) will be assessed in the following way:

- Candidates answer **one** compulsory question on sociological research methods and **three** optional questions on culture and socialisation; social stratification and inequality and power and authority.
- Candidates answer **three** optional questions on the family; education; crime, deviance and social control and the mass media.

Summer Assignment:

Due by August 6, 2010

- I. Compile a "working set" of articles (one of each type) in the following categories:
 - a. Example of types of "human societies"
 - b. Social events
 - c. Economic occurrences
 - d. Political events, speeches, rallies, policies
 - e. Cultural diversity

These articles can be about the United States, or can be from or about other parts of the world, but should be written in English. Your sources can be magazines, newspapers, trade journals, or on-line articles.

1. Read the articles and be ready to summarize and discuss them.
 2. "Source" your articles. If the information isn't included on the article itself, write in the margin (of the first page) the source, author, date published, and page # (s) that the article originated from.
 3. Put your articles into a folder, and put your name on the front of that folder (I mean an inexpensive, 3-hole, heavy paper, preferably with pockets folder). That's what you'll turn in to meet your first grade requirement and earn 50 points. This assignment IS NOT optional.
- II. Write a 2 PP essay. The first paragraph describes why you chose to take AICE Sociology (interest in the subject, graduation elective, etc.) and what you hope to learn (at least 2 items). The second paragraph will tell me if there are events or issues in your life that may present an "academic challenge." What should I be aware of about you? This part of the assignment IS NOT optional.
 - III. Go to the "schoolnotes.com" website to our course page: <http://www.schoolnotes.com/32547/jpwolfkeil.html>. At the top of the heading is a "Notify Me" link. Click on it and register your email address there. Any updates will then automatically be sent to you each time the page is updated! Next, click on the "Click here" to send an email to me, letting me know that you've successfully registered.

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The AICE program demands higher level thinking, and encourages participating schools to require summer assignments. Below is the summer assignment of another AICE school in south Florida for your same course. Compare their assignment and requirements.

Reagan Doral High School, Miami Florida

AICE Sociology Summer Assignment

The Communist Manifesto by Karl Marx (any edition)

From Max Weber: Essays on Sociology by Max Weber (any edition)

Assignment:

Read and take notes on the books. Your notes will be collected during the first class.

Be prepared for an assessment on the books during the first week of school, which will consist of an in-class essay with 2 or 3 questions that test the knowledge of the themes, concepts, and points-of-view of the authors of both books.