

Choctawhatchee High School

CURRICULUM CATALOG 2008-2009

This Catalog is a resource that represents the current curricula, course offerings, and requirements of Choctawhatchee High School. This catalog is designed to steer the students and parents to more informed decisions concerning courses and programs. Each course selection should be part of an overall plan for the student's education and career goals and should be chosen thoughtfully with the overall plan in mind. Students and parents should read this guide completely and carefully. Guidance Counselors are the registration experts and problem solvers while the subject area teachers are the best source for course information. The instructors can assist students and parents as they match course descriptions with abilities and interests.

Alma Mater

*There's a school we all love dearly,
We call her old Choctaw High –
And for her, our Alma Mater
We would fight and die.
We will cheer her on to victory –
Oh, may our voices ring true,
And our hearts be ever loyal –
Dear old Choctaw High to you.*

Big Green Indian

*Tall as a mountain, with his head up in the sky.
Broad as a bayou, with the sun for his left eye.
See him comin' spreading terror through the land,
Breathing fire, with a football in his hand!
Holey, Moley! It's a Big Green Indian!
Tell me brother, have you seen him run?
Holey, Moley! It's a Big Green Indian
And you can't stop him with a rope, knife or gun!
And you can't stop him with a rope, knife or gun!
BIG GREEN INDIAN!*

Go Big Green!

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Welcome to Choctawhatchee High School

Choctawhatchee High School is one of three comprehensive public high schools in the greater Fort Walton Beach area. "Choctaw" has a student population of approximately 1800 students, coming from diverse backgrounds. In 2007, the Okaloosa School District was recognized by the Florida Department of Education as one of the top school district in Florida for the fifth year in a row.

Accreditation:

The Southern Association of Colleges and Schools recognizes Choctawhatchee High School for its achievements in maintaining the strict association program criteria and providing excellent secondary instruction.

Staff:

Our faculty is rich in experience and knowledge. Teaching assignments are closely tied to individual training and experience to ensure that qualified personnel are assigned to each classroom. Support staff and personnel have training and experience related to their fields. Administrators and coordinators have the proper credentials and training to fulfill the responsibilities of their positions. Through tradition, experience, and professionalism, the people of Choctaw shine as its most precious resource.

Curriculum:

Administrators and teachers use assessment data to drive instructional decision-making. Students are provided with constructive, specific, and timely feedback that clearly informs them of the next steps required to become expert learners. The department chairpersons work with the School Advisory Council and the administration to ensure the curriculum is aligned and properly documented for state and district agencies.

Programs:

Advanced Placement courses, the International Baccalaureate program, and the Engineering program offer specific high-level coursework that prepares goal oriented students for the competitive college arena. The Aviation Institute is a technical program that offers a broad spectrum of coursework geared toward a career in the aviation industry for all interested students. English Language Learners, Exceptional Student Education, and Air Force Junior ROTC are specialized programs that focus on specific skills and student needs.

Student activities:

CHS offers band, chorus, visual arts, drama, Student Council, Minority Council and many other opportunities for student involvement. Sports offered (FL District 1, 4A) are baseball, basketball, cheerleading, cross country, dance team, football, golf, soccer, softball, swimming, tennis, track, weightlifting, wrestling, and volleyball.

Community:

Choctawhatchee High School is more to the community than brick and mortar along Racetrack Road. The school, as a center of learning, generates financial support from local businesses and emotional connections with generations of graduates and staff. For 56 years "Big Green" has stood tall throughout the Panhandle of Northwest Florida for its academic and athletic accomplishments. Choctawhatchee High School has a long history of tradition and spirit that stems from years of producing successful student experiences. The pride of Choctaw continues to grow strong as innovations and upgrades occur each year. In short, Choctawhatchee High School and the surrounding community are inseparable. Each needs the other and each makes the other a better place.

District Personnel and CHS Administration

Okaloosa County School District

Alexis Tibbetts, Superintendent of Schools

School Board Members

Cindy Frakes	District 1
Chuck Kelley	District 2
Rodney Walker	District 3
Cathy Thigpen, Chairperson	District 4
Howard Hill.....	District 5

CHS Leadership Team

Cindy Massarelli.....	Principal
Lee Hale	Assistant Principal
Adela Mandel.....	Assistant Principal
Jeff Palmer.....	Assistant Principal
Rick Soria.....	Assistant Principal
Mary Kate Keck.....	Director, Guidance & Student Services
TBA	Athletic Director
Sue Kruger.....	Literary Specialist
Jo Culberson.....	School Resource Officer
Tom Henry	School Resource Officer

Guidance & Student Services

Judy Ring (students with last names A-G)	Counselor
Elaine Anderson (students with last names H-O).....	Counselor
Kay Brock (students with last names P-Z)	Counselor
Carol Bernich	Staffing Specialist/ESE Coordinator
Judy Kane	IB Coordinator

Department Chairpersons

Major Teofil Sluschewski.....	AFJROTC
Bill Martin	Art
Leo Murphy	Aviation Institute
Megan Million	Business Education
Beverly Pedersen.....	English
Donna Bartee	ESE
Ginny Hess.....	Family and Consumer Science
Dodie Sills	Foreign Language
Dianne Grady	Mathematics
Jacque Hale	Media Center
Randy Nelson.....	Music
Sheryl Murphy	Physical Education
Elaine Hagan.....	Science
Marilyn Gentry	Social Studies

CHOCTAW: A Standard of Excellence....

Our School Vision: The vision of Choctawhatchee High School is to empower students with the academic, technological, and decision-making skills to become self-reliant, productive citizens in a global society.

Our School Mission: The mission of Choctawhatchee High School is to shape students who excel in reading and math through academic rigor, resource management, and community involvement.

Our Belief Statements:

- Student Learning is the chief priority for the school.
- Learning is the primary focus of all decisions impacting the work of the school.
- All students are learners.
- Students demonstrate their understanding of essential knowledge and skills and are actively involved in solving problems and producing quality work.
- Students learn in different ways and are provided with a variety of instructional approaches to support their learning.
- Challenging expectations increase individual student performance.
- Curriculum and instructional practices incorporate a variety of learning activities to differences in learning styles.
- A safe and physically comfortable environment promotes student learning.
- Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
- The commitment to continuous improvement is imperative if our school is to enable students to become confident, self-directed, life-long learners.

Special Programs

College Preparatory Programs

- AP – The College Board Advanced Placement Program
- **Choice** Aviation institute with Embry-Riddle Aeronautical University
- **Choice** Engineering Program (University of West Florida Joint Program in Computer & Electrical Engineering)
- Dual Enrollment Program with Okaloosa-Walton College
- International Baccalaureate Program
- ROTC Program (Air Force Junior Reserve Officer Training Corps)

Career / Technical Preparatory Programs

- Choctawhatchee Culinary Institute
- **Choice** Information Technology (IT) Institute
- Diversified Career Technology (DCT)
- Okaloosa Applied Technology Center cooperative
- ROTC (Air Force Junior Reserve Officer Training Corps)

Special Resource Programs

- English Language Learners (ELL) Program
- Exceptional Student Education (ESE)

Choctaw **choice** Aviation Institute with Embry-Riddle Aeronautical University



This is the premier program of its kind that is being copied across the country! Okaloosa County School District has partnered with Embry-Riddle Aeronautical University to provide a concurrent enrollment model that offers **college credit, weighted high school credit, and FAA-approved training.**

With many universities preferring high school applicants with a college preparatory background, this is an extraordinary opportunity to demonstrate a clear ability to succeed in college at no cost to students or parents.

THIS IS NOT COLLEGE PREPARATION: THESE ARE COLLEGE COURSES!

These classes are taught by Embry-Riddle professors at Choctawhatchee High School in state-of-the-art electronic classrooms. Upon high school graduation students are **awarded a college transcript for use at any college or university of their choice.**

EXCLUSIVE BENEFITS OF THE CHOICE AVIATION INSTITUTE

- 100% free college tuition and books: courses valued at nearly \$3,500 each
- Potential to complete 15 college courses while in high school
- Opportunities for college scholarships available to aviation seniors only
- Eligibility for Florida Gold Seal Vocational Scholarship
- Weighted high school credit
- FAA training, with test fees paid by the school district
- Opportunities for summer jobs and internships
- Free flights during the school year



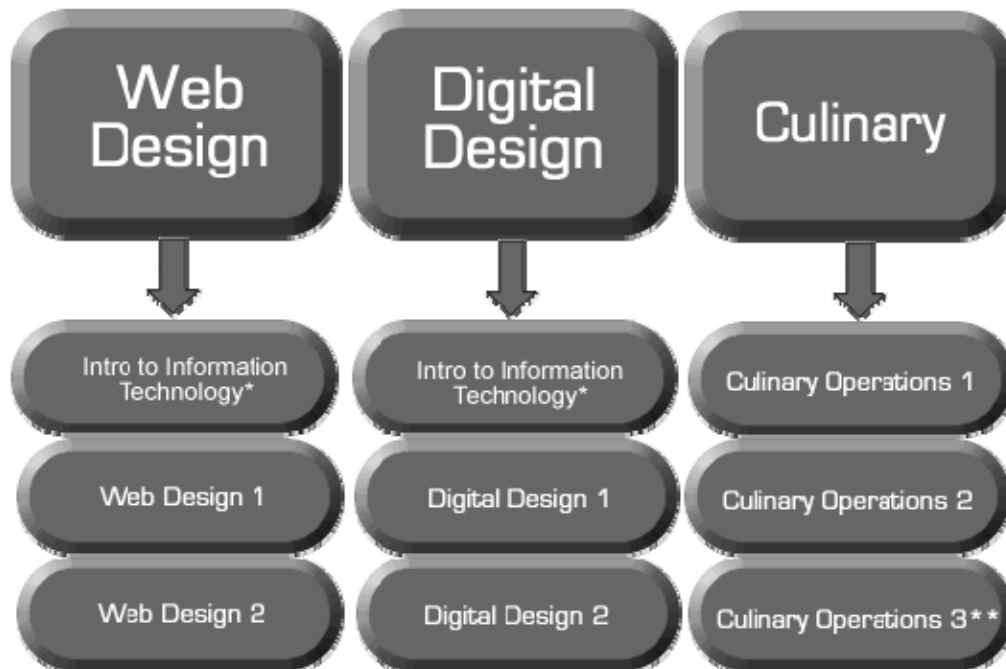
CHOICE Aviation Institute Four Year Plan of Study

Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English I	English II	English III	English IV
Math	Algebra I or higher	Geometry I or higher	Algebra II or higher	Trig/Analytical Geometry
Science	Biology I or higher	Chemistry I or higher	Physics I or higher	Science or Second Institute Track
Social Studies	World Geography or higher	World History or higher	American History or higher	Economics (sem) / American Gov. (sem) or higher
Foreign Language 2 yrs of one language	Spanish I or French I or	French II or Spanish II or	Electives of choice	
Elective	Elective of choice	Elective of choice		
Aviation Institute Courses	<u>High School Class</u> Introduction to Aerospace	<u>College Courses</u> Principles of Aero Science History of Aviation Aviation Maintenance	<u>College Courses</u> Meteorology Introduction to Space Flight Introduction to Unmanned Aerial Vehicles Introduction to Engineering Aviation Maintenance	<u>College Courses</u> Private Pilot Ground School Aviation Maintenance
Entrance Requirements	2.5 GPA or the Dean's permission			

Choctaw's Business Technology Programs

Fully Aligned with Florida's Gold Seal Scholarship! Choctaw consistently leads Okaloosa County in scholarship percentage gains! Choctaw offers 3 separate Gold Seal Scholarship Vocational Programs – Web Design, Digital Design, and Culinary Operations.

Choctaw's Gold Seal Vocational Programs



What Does the Gold Seal Do For Me?

\$ Recipients of Florida's Gold Seal receive 75% of tuition and fees at Florida Public Universities and Community Colleges! If you qualify for Gold Seal but want to attend a Private Institution, you will be awarded a fixed money amount based on 75% of average tuitions and fees of comparable Florida public institutions!

\$ You can start a program in the 9th 10th or 11th Grades!

* Students who have already taken *Business Systems & Technology* may use it in place of *Introduction to Information Technologies* in the progression toward the Gold Seal Award.

**Culinary Operations 3 is housed at the Common Campus.

Florida's Gold Seal Vocational Scholars Award





What is it?

- 75% tuition and fees payment to be used at Florida Public Universities and Community Colleges
or
- If you qualify but want to attend a Private Institution, you will be awarded a fixed money amount based on 75% of average tuitions and fees of comparable Florida public institutions.

Who is eligible? ANY Florida High School Student who meets the criteria listed below! It is NOT a competitive award.



Criteria for Eligibility



 GPA	3.0 weighted GPA using the 15.5 core credits required for high school graduation (listed below), and a 3.5 unweighted GPA in a minimum of 3 vocational credits in one vocational program.
 Courses Needed	Credits must be in the 15.5 core credits required for high school graduation plus one vocational program. <ul style="list-style-type: none"> • 4 English • 3 Mathematics⁺ • 3 Natural Science • 3 Social Science (Am. Hist., World Hist., Am. Govt. and Economics) • 1 Practical Arts; OR 1 Fine/Performing Arts; OR ½ credit in each⁺ • ½ Life Management Skills⁺ • ½ Personal Fitness⁺ • ½ Physical Education⁺ • Completion of one of Choctaw's Business Technology Programs⁺⁺
 Community Service	None Required
 Test Scores	SAT – Verbal 440, Math 440 <u>or</u> ACT – English 17, Reading 18, Math 19 <u>or</u> Accuplacer (CPT) – Reading 83, Sentence Skills 83, Algebra 72

⁺ Slightly different graduation requirements for students entering 9th grade in or after 2007/2008 were not reflected in Bright Futures publications at the time of this printing. For more information see page 25 of this Guide.

⁺⁺ Students have the potential to earn the Gold Seal Award by completing a prescribed series of six semesters in Aviation as well.

Choctawhatchee Culinary Institute

The **Choctawhatchee Culinary Institute** is a specific curriculum option for our students interested in pursuing employment in the food service industry. In response to the local industry, strong emphasis has been given to outcomes in demonstration of personal productivity and basic skills in communication, technical reading, mathematics, and scientific principles related to the foods industry. This two year plan of study will provide students with a “hands-on” approach to learning basic and specialized skills in the food industry.

Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English I	English II	English III	English IV
Math	Algebra IA or higher	Algebra 1B or higher	Geometry or higher	Algebra II
Science	Biology I or higher	Physical Science or higher	Chemistry I or higher	Science of Choice
Social Studies	World Geography or higher	World History or higher	American History or higher	Economics (sem) / American Gov. (sem) or higher
Foreign Language 2 yrs of one language	Spanish I or French I	French II or Spanish II or German II	Electives include, but are not limited to: - Advanced Placement - AFROTC - Art - Business - Drama - Driver's Education - Family & Consumer Ed - Foreign Language - Music - Physical Education	
Elective	Elective of choice	Elective of choice		
Culinary Institute Courses	Culinary Operations I 8515210	Culinary Operations II 8515220	Hospitality & Tourism Institute 	Hospitality & Tourism Institute 
Other Requirements	Requirements for program sequence include a 3.0 semester GPA in core culinary classes and completion of the FCAT.			

Academic concentration areas include four consecutive years of English, Mathematics, and, Social Studies. Elective choices vary by student interest. A select group of students will be interviewed and selected to participate in this specialized program. A student that completes the program will receive an endorsement certificate illustrating competencies for the food and hospitality industry.

College Board Advanced Placement (AP)

Choctawhatchee High School participates in the nationally recognized Advanced Placement Program of The College Board. High School AP courses provide college level instruction in several areas that help prepare students for the rigorous coursework encountered in college. After completing the courses, students may take the AP exam written, administered and graded by the College Board. Some colleges place students or award college credit based on these test scores.

Choctawhatchee High School offers Advanced Placement courses in the following areas: English, Foreign Language, Mathematics, Science and Social Studies. Students enrolled in any Advanced Placement class will take the corresponding AP Exam in May.

Because AP Courses are taught at a college level, excellent study habits and a strong foundation in the specific discipline are necessary for success. In order to register for an AP course, a student is required to have earned an A, B or C in the corresponding Pre-AP course with instructor/guidance counselor recommendation or an A or B in the designated regular class with instructor/guidance counselor recommendation. Students who register for AP courses must be committed to remain in the class for at least one semester. A student who is not experiencing success with the rigor of AP may request a transfer to a lower level corresponding class at the end of the first semester. However, any class change is contingent upon space availability.

Questions about AP courses may be directed to the individual instructor or to Judy Kane, AP Coordinator, at extension 657.

AP Course Offerings at Choctawhatchee High School:

AP English Language and Composition
1001420

AP English Literature and Composition
1001430

AP Calculus AB
1202310

AP Calculus BC
1202320

AP Statistics
1210320

AP Environmental Science
2001380

AP Spanish Language
0708400

AP French Language
0701380

AP Human Geography
2103400

AP World History
2109420

AP European History
2109380

AP American History
2100330

AP American Government
2106420

AP Macroeconomics
2102370

AP Psychology
2107350



Diversified Career Technology (DCT)

Diversified Career Technology is designed to provide students with selected occupational skills through employment related instruction and leadership development. This concurrent on job training/paid model supervised by the employer and OJT coordinator enables students to develop academic and professionally.

The purpose of this program is to provide students with supervised on-the-job training. Also included as part of the Diversified Career Technology (DCT) / Cooperative Diversified Education (CDE) is employment-related instruction which will help the student comprehend and apply the expectations in the “world of work” environment. This instruction is taught through the classroom or from a training plan related to the student’s occupation.

On the job training is required of all DCT students. Each student should have a part-time or full-time job before enrolling. However, students who have been unable to secure employment, but want to enroll in DCT, may contact the DCT Coordinator for assistance in securing employment.

Dual Enrollment Program

Dual Enrollment is a statewide program for high school students to enroll free of charge in college courses to earn both college credit and credit toward high school graduation. The mission of dual enrollment is to shorten the time necessary for a student to complete the requirements of a high school diploma and a postsecondary degree, to broaden the scope of curricular options available to students and to increase the depth of study available for a particular subject.

The Okaloosa County School District has an articulation agreement with Okaloosa-Walton College for college enrollment. State guidelines delineate courses that may be used in dual enrollment and eligibility criteria for student participation.

Eligibility Requirements:

Students must:

- Have a cumulative WEIGHTED grade point average of 3.5, or the recommendation of the principal AND the approval of the college if the GPA is less than 3.5.
- Be a high school junior or senior to attend college-level courses during school hours, after school hours or during the summer term.
- Be a high school sophomore to participate in college-level courses after school hours or during the summer term.
- Pass the appropriate subtest of a state-approved college placement test (ACT, SAT, FCPT) if enrolling in courses which require English, math or reading prerequisites.
- Have parent permission.

College credits earned through Dual Enrollment are the same as college credits earned by regular college students at any Florida university or community college and are readily transferable throughout the state. Students who plan to attend college outside of Florida should check with the university they plan to attend about transfers of college credits.

Dual Enrollment Admission / Registration forms are available in the Guidance Office.

Engineering Program

The Choctawhatchee Engineering Program is a specific curriculum option for our students. The joint program between the University of West Florida and Choctawhatchee High School is designed to immerse students into the principles of engineering with an emphasis in math and science. This concurrent enrollment program offers the student both high school and college credit simultaneously.

Four Year Plan of Study

Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English I	English II	English III	English IV
Math	Algebra I or higher	Geometry I or higher	Algebra II or higher	Trig/Analytical Geometry
Science	Biology I or higher	Chemistry I or higher	Physics I or higher	Science of Choice
Social Studies	World Geography or higher	World History or higher	American History or higher	Economics (sem) / American Gov. (sem) or higher
Foreign Language 2 yrs of one language	Spanish I or French I or	French II or Spanish II	Electives include, but are not limited to: <ul style="list-style-type: none"> - Advanced Placement - AFROTC - - Art - Business - Drama - Driver's Education - Family & Cons Ed - Foreign Language - Music - Physical Education 	
Elective	Elective of choice	Elective of choice		
Pre-Engineering Program	Engineering Tech I	Electronic Tech I	Computer Applications	Advanced Technology Applications (1 – 3)
Other Requirements	Requirements for admission include a 3.0 GPA or the Dean's permission and completion of the FCAT			

Academic concentration areas include four consecutive years of English, Mathematics, Science and, Social Studies. Elective choices vary by student interest.

International Baccalaureate Diploma Program (IB)

Completion of the International Baccalaureate Diploma Program satisfies all graduation requirements. It is a rigorous pre-university course of study that meets the needs of highly motivated high school students. Its comprehensive curriculum is based on the study of languages, science, mathematics and humanities. Students are taught how to learn, how to analyze, how to reach considered conclusions about people, language, literature, society, culture and science.

The IB student needs a strong middle school academic background. During the ninth and tenth grades, students take courses in Pre IB to prepare them for the last two years of the IB Program. Students receive high school credit for courses completed, but advanced standing or college credit is based upon the results of the International Baccalaureate Exams given during the eleventh and twelfth grades.

The International Baccalaureate Program is based in Geneva, Switzerland and has over 2000 participating schools in over 125 countries. English, French and Spanish are the three official languages. The comprehensive curriculum is drawn from various national systems of education, but is not based on the pattern of any single country. Senior exams are scored by a combination of external and internal assessment criteria.

REQUIREMENT FOR ADMISSION TO THE PRE IB PROGRAM: 9th and 10th grades

- A "B" average in eighth grade English, history, mathematics and science courses.
- An achievement level of 4 or 5 on the FCAT Reading component, or the 85th percentile or above on other standardized test.
- Completion of Algebra I (and Geometry Honors before tenth grade).

REQUIREMENT FOR ADMISSION TO THE IB PROGRAM: 11th and 12th grades

- Weighted 3.5 GPA
- 50 hours CAS (Creativity, Action, Service)
- Sit for three (3) Standard level and three (3) Higher Level IB Exams.

Students apply to the IB program in the spring of their 8th grade year. Acceptance letters are mailed over the summer.

If you would like an application to the IB program or if you have questions about IB, contact Ms. Judy Kane, IB Coordinator, at 833-3614 ext. 657.

International Baccalaureate 4 Year Plan of Study

Subject	9th Grade	10th Grade	11th Grade	12th Grade
English	English I PIB	English II PIB	English III IB	English IV IB
Math	Geometry Honors	Algebra II Honors	Math Studies: Math Analysis IB	Math Studies: Statistics IB
			Math SL: Pre Calculus IB	Math SL: Calculus IB
Science	PIB Biology	PIB Chemistry	IB Biology II and/or IB Physics II IB	IB Biology III, IB Physics III
History	AP World History	AP European History	AP American History	History of the Americas
Foreign Language 4 yrs of one language	Spanish I PIB or French I PIB	French II PIB or Spanish II PIB	French IV IB or Spanish IV IB or German IV IB	French V IB or Spanish V IB or German V IB
Electives	Pre IB Art or Elective	Physics I or Pre IB Art or Pre IB Art II or Elective	IB Art or IB Business & Management or 2 nd Science or IB Psychology	IB Art HL or IB Physics III or IB Business & Management or IB Psychology or 2 nd Science or Elective
Required Course				Theory of Knowledge
CAS Requirement	50 CAS Hours		150 CAS Hours	
			Extended Essay	

Prerequisites:

Pre-IB: Weighted 3.0 GPA in Algebra I, English, Science, Social Studies; and score minimum of 4 in FCAT Reading
 Weighted 3.5 GPA to enter IB in 11th Grade

Requirements:

Sit for three Higher Level (HL) exams and three Standard Level (SL) exams.
 (Students may choose to take up to two SL exams at the end of their junior year.)

Higher Level courses offered at CHS are: Art & Design, Biology, English, and History.

Standard Level courses are: Art & Design, Biology, Business & Management, Foreign Language, Mathematics, Physics and Psychology.

Okaloosa Applied Technology Center / UWF Common Campus

Choctaw High School students may concurrently attend the Okaloosa Applied Technology Center/UWF Common Campus in CHOICE: Career Education coursework. Students who attend will work toward elective credits, National Industry Certifications and Bright Futures Gold Seal Scholarship qualification. To apply for admittance students must be (16) years old or freshmen, sophomores, juniors or seniors in high school. Students interested in Career/Technical courses and certifications should contact their guidance counselors.

Chowtaw students may participate in the following Career Tech courses:

CONSTRUCTION TECHNOLOGY INSTITUTE

- Auto Desk Design Academy/ Pre- architecture, Pre- engineering
- Construction Management Academy
- Construction Trades Academy

INDUSTRIAL

- Automotive Service Technology / Pre- Institute

SERVICE OCCUPATIONS

- Culinary Arts Pre - Institute
- Cosmetology and Nails Specialty / Pre- Institute



ROTC/Aerospace Science Program

The Choctawhatchee High School **Air Force Junior ROTC (Aerospace Science)** is a citizenship program for high school students in the ninth through twelfth grades. Participation involves no military obligation and can be from one to four years. The course is designed to help students develop personal, academic, and leadership skills needed for college and professional careers. The program also develops self-reliance, self-discipline, goal setting, and communication skills. The course encourages students to get involved in their community to become better-informed and responsible citizens. Students focus on improving character traits, personal honor, the benefits of a positive attitude, respect for authority, dress, and grooming. Conformity to military personal grooming standards is required. Uniforms are fitted and loaned (free of charge) to students who are then required to keep the uniforms clean and wear them once a week (usually Tuesday) for a grade. The purpose of wearing a uniform instills attention to detail and allows students to demonstrate their developing leadership readiness.

Each year's Aerospace Science course work relates to a different theme of Aerospace Science or Leadership Skills Development. Aerospace Science topics include studies in aviation history, the science of flight, aviation physiology, meteorology, courtesies and respect to the US Flag, and the exploration of space. Leadership topics include Communications techniques, briefing presentations, planning and organization skills, goal setting, ethics and personal wellness. To enhance classroom learning students may participate in after school and social activities such as field trips to aviation facilities and museums, membership in marching drill teams, community service opportunities, aircraft, remote control and model rocket teams, and a military ball.

COLLEGE INCENTIVES FOR THOSE WHO ENROLL IN AFJROTC

If you have completed four years in high school AFJROTC you may waive the first year of enrollment in the college ROTC program.

You may be eligible for an AFROTC scholarship award or Service Academy appointment if you meet the following criteria:

1. Must complete at least two years of AFJROTC, one of which must be during 12th grade.
2. Must meet minimum academic standards.
3. Must meet minimum USAF fitness standards.
4. Must get the Senior Aerospace Science Instructor's recommendation.

A second college scholarship opportunity is available through the AFROTC College Scholarship Program or CSP for students with less than two years of AFJROTC. You must meet minimum academic standards to apply.

BUSINESS / CORPORATE INCENTIVES FOR THOSE WHO ENROLL IN AFJROTC

Are you a leader or a follower? Both are important in any enterprise. AFJROTC will help you determine which you are and then challenge you to become a better leader, follower and communicator. The ability to communicate, lead and follow are important skills for those students who plan to enter the public or corporate arena. The AFJROTC course of study will allow you to lead and follow others, to plan and direct activities of varying size and complexity, to develop personal and unit goals, to prepare and deliver briefings, to develop the necessary skills to prepare you for the challenge of performing in the corporate arena. The leadership and management techniques you learn are taught at the college level and are the key elements of success at any public or corporate level.

MILITARY SERVICE INCENTIVES FOR THOSE WHO ENROLL IN AFJROTC

All students who are considering the military in their future should consider enrollment in AFJROTC. The AFJROTC course of study includes the necessary instruction in uniform wear and appearance, marching, leadership and followership that are the hallmarks of military professionals. AFJROTC can help you decide if the military is a good career path for you to undertake. Further, satisfactory completion of three years of high school ROTC and the Senior Aerospace Science Instructors' recommendation will allow the student to enlist in the military at **TWO PAY GRADES HIGHER THAN STUDENTS WHO DO NOT PARTICPATE IN ROTC**.

Special Resource Programs

English Language Learners (ELL)

The primary goal of our ELL program is to assist students who have limited English proficiency in acquiring English skills and simultaneously reaching academic goals in regular CHS classes. The skills acquired will prepare the students to assimilate successfully into the American economic system.

ELL students attend standard high school classes as well as an ELL resource English class specifically geared to develop listening, writing and speaking skills. During this class period, students can get academic help for their other classes, as well as translation assistance from qualified personnel using ELL methods and strategies. The entire CHS teaching faculty has received training in basic ELL strategies.

Our ELL students represent such diverse countries as Bolivia, Czech Republic, Germany, Honduras, Korea, Mexico, Panama, Philippines, Poland, Puerto Rico, Russia, Thailand, Turkey, Vietnam, and more.

Exceptional Student Education

Every student at CHS is given the opportunity to perform to the best of his/her ability in the least restrictive environment. Generally, students are heterogeneously grouped for instruction. Students with special learning needs or those who are gifted can choose special programs based on tests administered by a licensed psychologist and an Individualized Education Plan (IEP), which is developed by a committee of educators and parents. Students who meet the criteria may be served in the following programs: Specific Learning Disabilities (SLD), Emotional/Behavioral Disorders (EBD), Varying Exceptionalities (VE), Speech/Language Impaired, Hearing Impaired, Visually Impaired, Homebound, and Gifted.

Choctawhatchee offers a Matrix of Services for Exceptional Student Education (ESE) students. These individual needs are addressed during IEP reviews and monitored with proficiency/progress reports. The following domains are targeted through the ESE department:

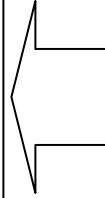
- Curriculum and Learning Environment
- Social / Emotional Behavior
- Independent Functioning
- Health Care
- Communication

For questions about your student's ESE needs contact Carol Bernich in Guidance.

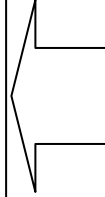
Choctawhatchee High School Program Matrix

Each of these high school tracks has program criteria and requirements that must be met. Post Secondary Education can be accessed by any student who completes one of these four year tracks. The academic progressions through these programs are the most likely scenarios for post secondary placement. Many students achieve career and professional success regardless of their high school sequences; however, these are statistically backed levels of progression for further education. Each of these tracks offers curricula that provide opportunities and challenge students to explore additional applications of their learning.

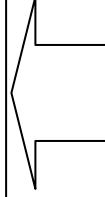
- Selected Certification Programs
- Trained/Assisted Workforce



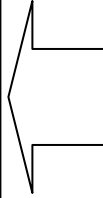
- Workforce
- Military
- Vocational/Technical Schools
- Junior/Community College
- Universities



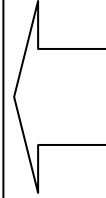
Prepares high achieving students for the highly selective Four Year Universities, prestigious institutions, and military academies.



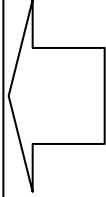
The student has developed and fostered the skills and abilities needed to achieve civic competence. The student's education has prepared the student for the workplace, lifelong learning, and for fulfilling broader personal goals.



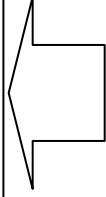
- Special Florida Diploma
- Appropriate Workforce Skills




- High School Diploma
- 24 Credits/2.0 GPA
- FCAT Passing Score
- Various Certifications Available



- College Ready
- High School Diploma
- Up to 30 hours of college credit



- Varying Exceptionalities (VE)
- Special Diploma Track

- Choctawhatchee Mainstream
- DCT
-  Institutes
- Tech Prep

- Advanced Placement
- IB Program
- Pre-AP
- Pre-IB

Guidance Information

FCAT – Florida Comprehensive Assessment Test - Every student in Florida MUST pass the 10th grade FCAT with a minimum score of 300 in both Reading and Math, and 300/3.5 in Writing.

Grade Point Average - Students must maintain an unweighted 2.0 average (on a 4.0 scale) to graduate from high school.

State of Florida Grading Scale -

A = 90 - 100; B = 80 – 89; C = 70 – 79; D = 60 to 69; F = Below 60

Certificate of Completion - A student who has not successfully completed the requirements for a standard diploma may be awarded a Certificate of Completion if the student is seventeen (17) years of age. The student must have earned a minimum of twenty-four (24) credits and have a 2.0 GPA. The credits earned must include 16 ½ of the required credits and 7 ½ elective credits.

Guidance Counselors

A counselor is assigned to each student to help guide him or her throughout the high school years. A student may set up an appointment for a conference with his/her counselor through the Guidance Office. Counselor assignments are based on the first letter of the last name of the student

<i>Guidance Counselor</i>	<i>Student Last Name</i>	<i>Telephone Extension</i>
Dr. Judy Ring	A – G	Ext. 647
Mrs. Elaine Anderson	H – O	Ext. 640
Mrs. Kay Brock	P - Z	Ext. 641
Mrs. Carol Bernich	Special Programs	Ext. 677

Parent-Teacher Conferences

The Guidance Department secretaries schedule all parent-teacher conferences. You may make an appointment to speak with your child’s teacher(s) at 833-3614, ext. 618. These conferences are held after school from 2:00 p.m. till 2:30 p.m. Twenty-four hour notice is required when scheduling a conference. Should you need to talk with a teacher by phone, the Guidance Office secretaries can send a message to that teacher, or the main switchboard can connect you with the teacher’s voice mailbox.

Registration

This Curriculum Catalog is a resource to help students and their parents make good decisions concerning course selections for the coming school year. From the courses students choose, the administration determines the master schedule of courses, the number of sections needed to accommodate the requests from students, the periods classes should be offered, etc. Because the master schedule is generated from the student’s requests, the courses selected in the spring are offered in the fall of the next school year. Students will receive a printout of course selections for verification. Parents and students should review and correct course selections.

SPEAR Program

When students enter Choctawhatchee High School for the first time, they are assigned to a SPEAR (“Students, Parents Educated And Ready”) group and to a SPEAR advisor. They will stay with this group and this advisor until graduation. SPEAR groups meet daily to conduct school business and daily attendance. SPEAR will include activities such as elections, student government, academic and career planning. Students are required to attend SPEAR for attendance purposes but more importantly, to receive credit information and essential program updates.

A yearly SPEAR conference is planned for 9th, 10th, 11th and 12th graders and their parents. SPEAR advisors meet with parents to review high school graduation requirements, curriculum offering, and a status report showing the students grades and credits to date.

Schedule Correction Policy

Students and parents should be very selective when choosing the coursework for the coming school year. From the courses students choose, the administration determines the master schedule of courses, the number of sections needed to accommodate the requests from students, the periods classes should be offered, etc.

A schedule correction from one class to another will be made based **ONLY** on the following criteria:

The student is missing a graduation or scholarship requirement.

The student has previously failed under an assigned teacher.

The student is missing a class period and/or has too many classes on the schedule.

A special program is involved.

Transcripts

A transcript is the official record of a student’s high school record and is available from the Guidance office. Two transcripts are provided free of charge. A fee of \$1.00 is charged for each additional transcript. Please allow three to five working days. A “Permission for Release of Information from Student Records” Form may be required in certain circumstances.

Grade Point Average (GPA) Calculations / Quality Points Earned

Beginning in the 2006/2007 school year, the Okaloosa County School District instituted a 3-tiered scale for calculating grade point averages. All courses held to a college standard will receive weighting of one (1) point. These include all AP, IB, Dual Enrollment and designated CHOICE courses.

For School Year 2008/2009 - 12th grade students will receive a weighting of one (1) point for all courses listed in the table on page 22.

For School Year 2008/2009 – 9th, 10th and 11th grade students will receive a weighting of one (1) point for all courses designated with an asterisk (*) and one half (½) point for all other classes listed on page 22.

	A	B	C	D
Unweighted	4 quality points	3 quality points	2 quality points	1 quality point
½ Weighted	4.5 quality points	3.5 quality points	2.5 quality points	1.5 quality points
Weighted	5 quality points	4 quality points	3 quality points	2 quality points

Table is believed to be accurate, but final determination on weighting of classes rests with the School District.

<i>ART</i>		<i>MUSIC</i>	
*0114840	Art I A (Studio) - IB	1302340	Band V
*0114860	Art I A & B - IB	1302350	Band VI
<i>DRAMA</i>		<i>ENGLISH</i>	
0400340	Drama IV	1001320	English PAP I
0400480	Comp. Theater IV	1001800	English I - PIB
<i>MATHEMATICS</i>		1001350	English PAP II
1200320	Algebra I Honors	*1001420	AP English Language
1200340	Algebra II Honors	*1001430	AP English Literature
1201300	Mathematics Analysis	1001810	English II - Pre IB
*1201320	IB Math Analysis	*ENG0003	AP English Language - IB
*1202310	AP Calculus AB	*1001830	English IV – IB
*1202320	AP Calculus BC	<i>FOREIGN LANGUAGE</i>	
*1202375	IB Pre-Calculus	0701340	French III
*1202810	IB Calculus	0701350	French IV
1206320	Geometry Honors	0701800	French I Pre-IB
1206330	Analytic Geometry	0701810	French II - Pre-IB
*1210310	IB Statistics	*0701830	French IV - Language B – IB
*1210320	AP Statistics	*0701840	French V – Language B - IB
1211300	Trigonometry	*0701380	AP French Language
<i>SCIENCE</i>		0702340	German III
*2001380	AP Environmental Science	0702350	German IV
2000320	Biology I Honors	0702820	German III – Pre-IB
2000330	Biology II	*0702830	German IV - Language B - IB
2000360	Anatomy/Physiology Honors	0708360	Spanish III
*2000810	Biology II - IB	0708370	Spanish IV
*2000820	Biology III - IB	0708380	Spanish V
2003800	Chemistry I - Pre IB	*0708400	AP Spanish Language
2003390	Physics I Honors	0708800	Spanish I Pre-IB
*2003850	Physics III - IB	0708810	Spanish II – Pre-IB
2000800	Biology I - Pre IB	*0708830	Spanish IV - Language B – IB
<i>SOCIAL STUDIES</i>		*0708840	Spanish V - Language B – IB
*2100330	AP American History	<i>CHOICE</i>	
*2100800	History of the Americas - IB	8207130	Web Design 3
*2102370	AP Macroeconomics	*8600570	Engineering Technology I
2103300H	Pre-AP Human Geography	*8600580	Princ. Of Aero. Sci./Hist. of Aviation
*2103400	AP Human Geography	*8600680	UAVs/Meteorology
*2106420	AP US Government and Politics	*8600610	Intro to Engineering/Computing
*2107350	AP Psychology	*8600910	Electronic Technology
*2109380	AP European History	*8715110	Maintenance Math & Physics
*2109420	AP World History	*8715120	Tools, Materials & Processes
*SOC0001	AP World History –Pre IB	*8701780	Private Pilate Ground School
<i>OTHER</i>		*8600670	Computer Applications in Sci. & Eng.
*0900800	Theory of Knowledge – IB	*8601710	Intro to Space/Space Transportation
1006322	Journalism IV – Honors	*8601900	Advanced Applications in Technology
1006331	Journalism V - Honors	1800360	Aerospace Science IV- Honors
1006332	Journalism VI – Honors		
1100331	TV Production V – Honors		

Honors and Awards Criteria

Summa Cum Laude Weighted cumulative GPA of 4.5 and above
A student must follow the Florida Academic Scholars courses or complete the IB diploma curriculum, available at the school, to be eligible for Summa Cum Laude designation

Magna Cum Laude Weighted cumulative GPA of 4.2 - 4.49

Cum Laude Weighted cumulative GPA of 4.0 - 4.19

It is the intent of the Superintendent and the School Board that students completing a variety of diploma options have equal opportunity to graduate Summa Cum Laude, Magna Cum Laude, or Cum Laude.

At the end of the seventh semester, honor graduates will be determined by averaging 19 credits. The 19 credits must include the following:

3.5	English Credits
3.5	Social Studies Credits
3.5	Math Credits
3.5	Science Credits
1.5	Foreign Language Credits of the same language
3.5	<u>Elective Credits</u>
19.0	Total

CHS Senior Honors Night

This end-of-the-year ceremony acknowledges our honor graduates and scholarship recipients. Students recognized by CHS academic departments and community organizations will receive invitations from the Guidance Department. Many of these students will receive checks and scholarship endorsements from highly competitive institutions and military academies.

Okaloosa County Academic Honors Ceremony

Okaloosa County School Board honors its most successful students with a county-wide ceremony each year. Students are selected to attend based upon the following:

Grade 12: All students who are deemed Honor Graduates (Summa Cum Laude, Magna Cum Laude and Cum Laude)

Grade 11: All students with a cumulative 4.2 WGPA or higher or 3.9 UWGPA or higher at the end of their 5th semester

Grade 10: All students with a cumulative 4.2 WGPA or higher or 3.9 UWGPA or higher at the end of their 3rd semester

Grade 9: All students with a cumulative 4.2 WGPA or higher or 3.9 UWGPA or higher at the end of their 1st semester

Requirements for Graduation Class of 2010 & Before

Courses of Study: Students must select one of three graduation options:

	OPTION 1	OPTION 2	OPTION 3
Courses	Complete University and Technical Program (4-year)	Accelerated College Preparatory Program (3-year)	Accelerated Career Preparatory Program (3-year)
English	4 credits (major concentration in composition and literature)	4 credits (major concentration in composition and literature)	4 credits (major concentration in composition and literature)
Mathematics	3 credits one of which must be Algebra I or equivalent or higher	3 credits at the Algebra I level or above from the list of courses that qualify for state university admission	3 credits (one of which must be Algebra 1 or its equivalent 1-A or 1-B)
Science	3 credits (two must have a laboratory component)	3 credits in natural science (two must have a laboratory component)	3 credits in natural science (two must have a laboratory component)
Social Studies	1 credit World History 1 credit American History ½ credit American government ½ credit economics	1 credit World History 1 credit American History ½ credit American government ½ credit economics	1 credit World History 1 credit American History ½ credit American government ½ credit economics
Foreign Language	not required for high school graduation; required for admission into state universities	2 credits or demonstrated proficiency in same second language	
Practical Arts/Performing Fine Arts	1 credit practical arts career education or exploratory career education <i>or</i> 1 credit performing fine arts <i>or</i> ½ credit in practical arts and ½ credit in performing fine arts		
Life Management	½ credit		
Physical Education	1 credit to include ½ credit of Personal Fitness and ½ credit physical education elective		
Vocational / Technical			3 credits in single vocational or career education program <i>or</i> 3 credits in career and technical certificate dual enrollment courses <i>or</i> 5 credits vocational or career education courses
Electives	8 ½ credits	3 credits	2 credits unless 5 credits earned above
Total	24 credits	18 credits 6 of which must be in IB/Dual Enrollment or Honors	18 credits
State Assessment Requirements	Earn passing scores on the FCAT (grade 10)	Score Level 3 or above on most recent FCAT Reading, Math, & Writing	Score Level 3 or above on most recent FCAT Reading, Math, & Writing
(GPA) Grade Point Average Requirements	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative GPA of 3.0 on 4.0 scale prior to selecting accelerated graduation option and maintain a weighted or unweighted 3.0 in all required coursework	Earn a cumulative GPA of 3.0 on a 4.0 scale and maintain a weighted or unweighted 2.0 in all required coursework

Requirements for Graduation Class of 2011 & After

Courses of Study: Students must select one of three graduation options:

	OPTION 1	OPTION 2	OPTION 3
Courses	Complete University and Technical Program (4-year)	Accelerated College Preparatory Program (3-year)	Accelerated Career Preparatory Program (3-year)
English	4 credits (major concentration in composition and literature)	4 credits (major concentration in composition and literature)	4 credits (major concentration in composition and literature)
Mathematics	4 credits one of which must be Algebra I or equivalent or a higher-level math course	3 credits at the Algebra I level or above from the list of courses that qualify for state university admission	3 credits (one of which must be Algebra 1 or its equivalent 1-A or 1-B)
Science	3 credits (two must have a laboratory component)	3 credits in natural science (two must have a laboratory component)	3 credits in natural science (two must have a laboratory component)
Social Studies	1 credit World History 1 credit American History ½ credit American government ½ credit economics	1 credit World History 1 credit American History ½ credit American government ½ credit economics	1 credit World History 1 credit American History ½ credit American government ½ credit economics
Foreign Language	not required for high school graduation; required for admission into state universities	2 credits or demonstrated proficiency in same second language	Not Required
Fine Arts	1 credit fine arts	Not Required	Not Required
Physical Education	1 credit of physical education to include the integration of health	Not Required	Not Required
Majors, Minors, or Electives	8 credits: 4 credits in a major area of interest, 4 credits in elective courses, which may be combined to allow for a second major area of interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematics intervention courses, or credit recovery courses	3 credits in electives	3 credits in single vocational or career education program <i>or</i> 3 credits in career and technical certificate dual enrollment courses <i>or</i> 5 credits vocational or career education courses
Total	24 credits	18 credits 6 of which must be in IB/Dual Enrollment or Honors	18 credits
State Assessment Requirements	Earn passing scores on the FCAT (grade 10) or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Earn passing scores on the FCAT (grade 10) or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Earn passing scores on the FCAT (grade 10) or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)
(GPA) Grade Point Average Requirements	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative GPA of 3.5 on 4.0 scale in courses required for the college preparatory program and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale in the courses required for the career preparatory program and a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits

Testing Information

FCAT - Florida Comprehensive Assessment Test

Assesses reading, mathematics, writing and science

Reading and Math given to all 9th and 10th grade students

Writing given to all 10th grade students

Science given to all 11th grade students

Passing score required for high school graduation - must obtain state required score (on 10th grade test) of 300 in Math, 300 in Reading, 300/3.5 in Writing

PSAT / NMSQT – Preliminary Scholastic Aptitude Test & National Merit Scholar Qualifying Test

Given to all 9th and 10th grade students at no charge

Recommended for all college-bound 11th grade students - \$15.00 fee

Gives preview of anticipated performance on college entrance exams (SAT < PA)

Used to determine student eligibility for National Merit Scholarships

Accuplacer

Online college placement test offered by The College Board

Given to 11th and 12th graders at no charge

Used to determine reading and math levels for students entering a community college or a junior College

May be used instead of ACT or SAT for entrance into a community college

ASVAB - Armed Services Vocational Aptitude Battery

Matches student interests and aptitudes to career choices

Given to all 11th grade students at no charge

College Entrance Exams

The guidance department offers general registration information for these tests. Hard copies of registration forms are available in Guidance but online registration is preferred. Students must register with the appropriate testing agency. Tests are given in various locations (OWC, some at CHS, PJC etc.), usually on Saturday mornings six to twelve times a year.

ACT – American College Testing

Registration options:

Online Registration with credit card: www.act.org

Register early for best test location.

SAT – Scholastic Aptitude Test

Registration options:

Online Registration with credit card: www.collegeboard.com

Register early for best test location.

College and Career Planning

“Bright Futures” Scholarship Program

The Florida Department of Education “Bright Futures” Scholarship Program offers students substantial financial assistance for post secondary education at Florida colleges and universities and vocational schools. CHS students and parents are made aware of the opportunities during our yearly SPEAR conferences. Choctaw’s designated liaison with the Bright Futures program for 2008-2009 is Ms. Kay Brock.

Students are evaluated by Bright Futures twice a year, in early spring and following graduation. Students are notified by Bright Futures of their status following each evaluation.

Student and parents should plan ahead to meet the requirements for the Bright Futures Scholarship Program before high school graduation.

The Application

Online applications are available at www.FloridaStudentFinancialAid.org. Paper copies are available in the Guidance Office. Both applications may be submitted starting December 1st. **Students must apply before graduation or they forfeit all future eligibility for Bright Futures Scholarships.**

Make the Grade

Students must earn the necessary GPA in the required classes. Not all classes can be used to qualify. Visit www.FACTS.org to compare your transcript with Bright Futures academic requirements.

Earn the Score

Students must earn the required test score on either the SAT, ACT or CPT. Different award levels within the Bright Futures Scholarship Program require different tests and scores.

The Florida Department of Education will evaluate your eligibility and officially notify you of your award status if you have applied.

Funding will begin the fall term following high school graduation.

You must:

- Be a Florida resident an US citizen or eligible non-citizen
- Attend an eligible Florida college and enroll in an undergraduate degree or vocational certificate program.
- Not be found guilty of, or plead no contest to, a felony charge.

Access the state website at www.myfloridaeducation.com/brfuture or call toll free 1-888-827-2004. For specific questions, visit the Bright Futures website listed above.

Florida Department of Education "Bright Futures" Scholarships

Initial Eligibility Requirements for High School Applicants must be met prior to High School Graduation. The Florida Legislature is authorized to change eligibility requirements for future graduating classes

	Florida Academic Scholars Award (FAS)	Florida Medallion Scholars Award (FMS)	Florida Gold Seal Vocational Scholars Award (GSV)
<p>Award Level</p> <p>**A student may receive funding for only one award. The highest award earned by the student will be selected.</p> <p>*Amounts will differ at quarter or clock hour institutions.</p>	<p>Public Institution - 100% of tuition and fees (including lab fees up to \$300 per semester*) plus \$300 per semester* for college-related expenses (excluding summer term) prorated by term and hours</p> <p>Private Institution - Fixed award amount based on 100% of the average tuition and fees covered at a comparable Florida public institution including the \$300 per semester* provided for college-related expenses prorated by term and hours.</p>	<p>Public Community College – An amount equal to 100% of tuition and fees for college credit courses leading to an associate degree (including lab fees up to \$300 per semester)</p> <p>Other Public Institution - 75% of tuition and fees (including lab fees up to \$300 per semester)</p> <p>Private Institution -Fixed award amount based on 75% of the average tuition and fees covered at a comparable Florida public institution prorated by term and hours</p>	<p>Public Institution -75% of tuition and fees (including lab fees up to \$300 per semester*)</p> <p>Private Institution -Fixed award amount based on 75% of the average tuition and fees covered at a comparable Florida public institution prorated by term and hours</p>
<p>Grade Point Average(GPA)</p> <p>Weighting for more challenging higher lever courses is prescribed by law as .25 per course per semester or .50 per course per year.</p>	<p>3.5 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below (Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the credits listed below, combined with the test score listed below (Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the 15.5 credits listed below, and a 3.5 unweighted GPA in a minimum of 3 vocational credits in one vocational program, and test scores listed below (Note: GPAs are not rounded)</p>
<p>Required Credits</p> <p>See the Comprehensive Course Table on the Bright Futures Web site to identify courses that count toward each award level.</p>	<p>Courses must include 15 credits of college preparatory academic courses</p> <p>4 English (3 with substantial writing)</p> <p>3 Mathematics (Algebra I and above)+</p> <p>3 Natural Science (2 with substantial lab)</p> <p>3 Social Science</p> <p>2 Foreign Language (in the same language)</p> <p>15 Credits</p> <p>May use up to 3 additional credits from courses in the academic areas listed above and/or fine arts, AP or IB fine arts courses to raise the GPA.</p>	<p>Courses must include 15 credits of college preparatory academic courses</p> <p>4 English (3 with substantial writing)</p> <p>3 Mathematics (Algebra I and above) +</p> <p>3 Natural Science (2 with substantial lab)</p> <p>3 Social Science</p> <p>2 Foreign Language (in the same language)</p> <p>15 Credits</p> <p>May use up to 3 additional credits from courses in the academic areas listed above and/or fine arts AP or IB courses to raise the GPA.</p>	<p>Credits must be the 15.5 core credits required for high school graduation</p> <p>4 English</p> <p>3 Mathematics+</p> <p>3 Natural Science</p> <p>3 Social Science (American History, World History, American Government, and Economics)</p> <p>1 Practical Arts OR 1 Performing Arts OR ½ credit in each+</p> <p>½ Life Management Skills+</p> <p>½ Personal Fitness+</p> <p>½ Physical Education+</p> <p>Plus a minimum of 3 Vocational Job-Preparatory or Technology Education Program credits in one vocational program.</p>
<p>Community Service</p>	<p>75 hours, as approved by the district or private school</p>	<p>No requirements</p>	<p>No requirements</p>

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	Florida Academic Scholars Award (FAS)	Florida Medallion Scholars Award (FMS)	Florida Gold Seal Vocational Scholars Award (GSV)
<p>Test Scores Subsections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria. For spring eligibility evaluations, test dates through the end of January will be admissible. For summer eligibility evaluations, test dates through the end of June will be admissible</p>	<p>Best composite score of 1270 SAT I (based on the combined verbal and math parts only) or 28 ACT (excluding the written subtest)</p> <p>NOTE: The new written subtests for both the SAT and ACT will not be used in the composite</p> <p>Sat Subject Teses are not used for Bright Futures eligibility</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding)</p>	<p>Best composite score of 970 SAT I (based on the combined verbal and math parts only) or 20 ACT (excluding the written subtest)</p> <p>NOTE: The new written subtests for both the SAT and ACT will not be used in the composite</p> <p>Sat Subject Tests are not used for Bright Futures eligibility</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding)</p>	<p>Students must earn the minimum score on each subsection of the CPT, SAT, or ACT.</p> <p>Subsections of different test types may not be combined</p> <p>CPT: Reading 83 Sentence Skills 83 Algebra 72 - Or -</p> <p>SAT I: Verbal 440 Math 440 - Or -</p> <p>ACT: English 17 Reading 18 Math 19</p>
<p>Other Ways to Qualify</p> <p>Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation.</p> <p>Contact the Bright Futures office for further details.</p>	<p>The other ways to qualify listed below must also meet the community service hours requirement.</p> <ul style="list-style-type: none"> * National Merit or Achievement Scholars and Finalists * National Hispanic Scholars * IB Diploma Recipients * Students who have completed the IB Curriculum with best composite score of 1270 SAT or 28 ACT * Students who have attended a home education program according to s.232.02(4),F.S., registered with the district during grades 11 and 12, with best composite score of 1270 SAT or 28 ACT * GED with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits * Early Admissions with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in curriculum courses completed 	<ul style="list-style-type: none"> * National Merit or Achievement Scholars and Finalists and National Hispanic Scholars who have not completed 75 hours of community service * Students who have completed the IB Curriculum with best composite score of 970 SAT or 20 ACT * Students who have attended a home education program according to s.232.02 (4),F.S., registered with the district during grades 11 and 12, and have a best composite score of 1070 SAT or 23 ACT * GED with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits * Early Admissions with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in curriculum courses completed 	<p>GED and test requirements listed above and 3.0 weighted GPA using the 15.5 credits listed above, and a 3.5 unweighted GPA in a minimum of 3 vocational credits in one vocational program</p>
<p>Bright Futures Scholarships are fully funded by the Florida Lottery.</p>			

+ Slightly different graduation requirements for students entering 9th grade in or after 2007/2008 were not reflected in Bright Futures publications at the time of this printing. For more information see page 25 of this Guide.

NCAA Eligibility for Athletes

It is never too early for the high school athlete to begin considering his or her choice of a college or university for the unique experience of combining education with athletics at the collegiate level. Some 360,000 student athletes participate each year out of the many millions enrolled in America's colleges. There are over 1000 NCAA member institutions with a wide range of athletically related financial aid.

Register online!

The preferred method is to register online. Go to www.ncaaclearinghouse.net. Select **Prospective Student-Athletes** and click on **Domestic Student Release Form**. Complete the SRF form online, and include your credit or debit card information to pay the fee, (\$30.00). Then follow instructions to complete the transaction. (You may print out the registration form and mail in if you prefer). **Remember you user name and password!** Once you have registered, prospective student-athletes may go online and review their eligibility status.

Print both Copy 1 and Copy 2 of the transcript release form, sign them, parent and student sign and bring both copies to Ms Englett in the Guidance Office.

Changes in SAT/ACT tests

Both testing agencies have added a writing component to their tests.

SAT: writing section is mandatory

ACT: writing section is optional

The NCAA **will not require a writing test** as part of its initial-eligibility requirements.

When taking the ACT/SAT, the student **must request that scores be sent to NCAA directly by the testing agencies.**

For additional information go to: www.ncaaclearinghouse.net

College and Career Planning Guide

What should I do my freshman year?

Make sure your course selections are preparing you for your future goals. Check the current requirements for the Bright Futures Scholarship Program.

Consider taking Pre-AP/Honors courses in your areas of strength.

Take schoolwork seriously because 9th grade counts toward college admission and the Bright Futures Scholarship.

Take computer & technology courses early in high school to develop essential skills.

Use your day planner to develop your organization and time management skills.

Develop good attendance habits.

Join service organizations at Choctaw and in the community that may expose you to new interests and possible careers.

Make contacts with people who are involved in careers that interest you.

Visit www.collegeboard.com and www.FACTS.org on line and become familiar with the resources available there.

Research admission requirements for several different colleges and universities

Investigate and participate in community service projects.

What should I do my sophomore year ?

Review your course selections and be sure they are preparing you for your future goals. Take the most rigorous course of study you can. Check the requirements for the Bright Futures Scholarship. Maintain and improve your GPA.

Be an active participant in clubs - consider leadership roles.

Continue working on volunteer hours in community service.

Visit the college and career resource room in the media center. Pay close attention to courses required for admission to schools you are interested in attending.

Visit www.collegeboard.com and www.FACTS.org on line and become familiar with the resources available there.

Be certain to take the PSAT test in October.

Begin to prepare a student resume with community hours, academic, & athletic achievements

Prepare well for the FCAT – make passing the FCAT a priority for your sophomore year.

Meet with college representatives when they visit our campus.

What should I do my junior year?

FALL

Be certain you are taking the courses you need to pursue the goals you have for after high school. Research the course work required by the school you wish to attend. Check the requirements for the Bright Futures Scholarship

Take as many AP courses as you can be successful in. AP courses give you the opportunity to earn college credit while still in high school. Also, colleges look very favorably on those students who take a rigorous course of study.

Maintain and improve your GPA. Grades can make the difference in whether or not you receive scholarships and grants.

Register to take the ACT & SAT tests in the spring.

Request literature and applications from colleges and universities and attend the college/university fair held at the community college.

Check the Media Center's college resource room for ACT and SAT test prep materials.

Become familiar with online resources at www.collegeboard.com and www.FACTS.org

Register to take the ASVAB test. This test provides you with a free career evaluation. You will also be provided with information regarding job placement if you enter the military.

SPRING

Take the ACT and SAT exams.

Write a resume. If portfolios, audition tapes or writing samples are required for admission or scholarships, start to develop them.

Think about people who might write you a letter of recommendation; start with teachers, counselors and employers.

Discuss your family's financial resources and review plans for financial aid.

Make appointments for visits to college campuses, especially if visiting during the summer.

Students who are interested in seeking a US Service Academy appointment should begin the application process.

Check with the guidance department about local scholarships available.

Verify credits for GPA and Honors criteria.

Student Athletes should register with the NCAA clearing house.

For summer, consider enrolling in academic courses at the community college, pursuing summer school programs, completing an internship or working as a volunteer.

What should I do my senior year ?

FALL

Review your course selections to be sure they will prepare you for your future goals. Check the requirements for the Bright Futures Scholarship. Continue to challenge yourself by taking AP courses. AP courses give you the opportunity to earn college credit while still in high school. Also, colleges look very favorably on students who take a rigorous course of study.

Do not let “senioritis” set in! Colleges want to see strong academics in your senior year.

Continue to evaluate colleges and narrow your choices.

Review scholarship information provided by the guidance department in the *Daily Bulletin*.

Visit www.collegeboard.com and www.FACTS.org online and become familiar with the resources available there

Prepare and submit application packages. Review deadlines and requirements, such as test scores, transcripts, essays, and recommendations. Give teachers, counselors, employers or other adults at least a month to complete the recommendation forms and provide a stamped self-addressed envelope with each letter.

Fill out the paperwork in the guidance office required to release your transcript information.

Requests for US Service Academy congressional appointments should be submitted early.

Verify credits for GPA and Honors criteria.

Locate people willing to write a letter of recommendation for you. Start with teachers, counselors and employers. You should request the recommendation letters at least a month in advance of any deadlines.

Keep track of early decision deadlines at colleges you have an interest in.

Attend college fair held at the community college.

Schedule to meet with college representatives when they visit Choctaw.

Take the SAT & ACT test or re-take if needed.

Gather information required to fill out the FAFSA application.

SPRING

After January 1, but before the earliest college deadline, file the FAFSA. Send the application early to maximize your chances for receiving financial aid.

Register for the Bright Futures Scholarship online

Request your transcripts be sent to all colleges you are applying to.

Monitor applications to make sure all materials are sent on time.

Complete applications and nominations for US Service Academy Appointments in January.

Wait for college admissions decisions and financial aid awards letters. You need to determine the school that best meets your academic and financial needs. Many schools have an early May deadline to accept or decline offers of admission. Some may require a deposit to reserve a space in the freshman class.

Apply for housing if you plan to live on campus. Watch deadlines and remember to send thank you notes to all who assisted you in the application process.

Choctawhatchee

High School

Course

Descriptions



Art

Art Courses receive Performing/Fine Arts or elective credit.

NEW!!

Art Appreciation/History/Criticism 0100310

This course is designed to enable students to develop an appreciation of art through the study of art history and theory. Students will use skills of visual analysis to critique masterworks using the elements of art and principles of design. There will be hands-on art projects and field trips Related to art periods. *1 year; 1 credit; grades 9-10; no prerequisite.*

Art 2-D Comprehensive II 0101310

This is a beginning level art class. Students will be introduced to art history, a variety of techniques and media such as charcoal, pastel, oil pastel, acrylics, watercolor, printmaking, scratchboard, and clay. The purpose of this course is to enable students to communicate ideas visually through the use of two-dimensional design and composition. *1 year; 1 credit; grades 9-12; no prerequisite.*

Drawing & Painting II 0104320

This course is a continuation of Art 2-D Comprehensive II. Students will continue to develop their skills in a variety of media and techniques. More emphasis will be placed on individual creativity and craftsmanship. *1 year; 1 credit; grades 10-12; prerequisite: Art 2-D Comprehensive II.*

Creative Photography I 0108310

This is an introductory class that will teach students how to use a 35 mm camera. Students will learn how to develop black and white film and how to print black and white photographs in the darkroom. Students must provide a 35 mm camera and film. *1 year; 1 credit; grades 11-12; prerequisite: 1 year previous art class with portfolio, interview and instructor approval.*

Creative Photography II 0108320

This course is a continuation of Creative Photography I. Students will continue to develop

their camera and darkroom skills, and learn to hand color their black and white photography. Alternative photographic techniques will be introduced as well as digital photography. *1 year; 1 credit; grades 11-12; prerequisite: Creative Photography I, instructor approval.*

Portfolio I 0109310

The purpose of this course is to enable the serious art student to create a portfolio of original works of art. More emphasis is placed on individual creativity and technique. Students will investigate art related careers. *1 year; 1 credit; grades 11-12; prerequisite: Art 2-D Comprehensive III.*

Portfolio II 0109320

This course is a continuation of Portfolio I. Students will develop and create a portfolio to Help prepare for college admissions. *1 year; 1 credit; grades 11-12; prerequisite: Portfolio I.*

Art I - Pre International Baccalaureate 0114800

The purpose of this course is to introduce students to the art and artists of America and other cultures. Students will create original works of art using a variety of media such as watercolor, acrylics, pastels, printmaking, and clay. Students learn to do research that is recorded in an art journal, to help with the formation of ideas for their art. Strongly encouraged for students entering IB as preparation for IB Art/Design. *1 year; 1 credit; grades 9-12; prerequisite: Admission to the IB program.*

Art II - Pre International Baccalaureate 0114810

This art course is a continuation of Pre IB Art I. Students will continue to develop their skills in a variety of media and techniques. More emphasis will be placed on 3-dimensional work. *1 year; 1 credit; grades 10-11; prerequisite: PIB Art I.*

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Art I-A - Art/Design (Studio) / Standard Level International Baccalaureate 0114840

This art class is one of the sixth subject electives offered in the IB Diploma Program. Students create a body of work in a variety of media, based on a personal theme through written and visual research in their art journal. Students will put up an exhibition of their work as a group at the end of one year and will meet individually with an outside examiner to discuss their work. Previous art experience is highly recommended.

*1 year; 1 weighted+ credit; grades 11-12;
prerequisite: Pre IB Art I, Admission to the IB program or instructor approval.*

Art I-A and B – Art / Design (Studio) Higher Level International Baccalaureate 0114860

This art class is one of the sixth subject electives offered in the IB Diploma program. Students create a body of work in a variety of media based on a personal theme through written and visual research in their art journal. Students will put up an exhibition of their work as a group at the end of two years and will meet individually with an outside examiner to discuss their work. Previous art experience is highly recommended.

*1 year; 1 weighted+ credit; grades 11-12.;
prerequisite: Art I-A-Art/Design, Admission to the IB program or instructor approval.*

⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Yes, you can get there from here.



Aviation with Embry-Riddle Aeronautical University (ERAU)

For the eighth straight year U.S. News & World Report has named Embry-Riddle number one in their "America's Best Colleges" guide in the Aerospace / Aeronautical / Astronautical Engineering category. Choctawhatchee High School has partnered with Embry-Riddle to provide a world-class curriculum that combines high school introductory classes with university courses. Students are provided a concurrent enrollment model that offers college courses, weighted high school credit and Federal Aviation Administration (FAA) approved flight training.

Introduction to Aerospace 8600510 (High school credit - freshman only)

Introduction to the broad nature of the aviation and aerospace industry. Topics include the history of aviation, principles of flight, meteorology, and space flight. Hands-on activities include an extensive use of flight simulators, rocket launches and field trips to aviation museums and airports. 1 year; 1 vocational elective credit; grade 9.

Principles of Aeronautical Science & History of Aviation 8600580

(ERAU AS 120 & SS-130) (6 college credits)

The aeronautical science course provides students with a broad-based aviation orientation. Subjects include historical developments in aviation and the airline industry, theory of flight, airport operations, aircraft systems and performance, and air navigation. The aviation history course surveys the explosive growth of aviation as a major influence upon the economic, military and societal development of the United States and examines future developments in aviation. Hands-on activities include extensive use of flight simulators and field trips to aviation museums and military bases. 1 year; 1 weighted vocational elective credit; grades 10-12.

Introduction to Unmanned Aerial Vehicles (UAVs) & Meteorology I 8600680 (ERAU AS-TBD & WX- 201) (6 college credits)

The UAV course presents a study of the past, present and future of unmanned aerial vehicles. Hands-on activities include the building and flying of radio-controlled airplanes. The meteorology course focuses on the effects of weather upon flight operations, including horizontal and vertical pressure patterns, clouds, atmospheric circulation, and local weather conditions. Hands-on activities include the preparation of local weather observations, reports and maps. 1 year; 1 weighted vocational elective credit; grades 11-12; grade 10 with instructor permission.

NEW! Introduction to Engineering & Introduction to Computing for Engineers 8600610

(ERAU EGR-101 & EGR-115) 6 college credits)

The introduction to engineering course is a project-based course demonstrating how aerospace engineering, electrical engineering, computer engineering, civil engineering and software engineering are combined to produce results. The introduction to computing course

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

uses a problem solving approach to introduce programming and computing for scientists and engineers. *1 year; 1 weighted+ vocational elective credit; grades 11-12.*

NEW! Introduction to the Space Transportation System & Introduction to Space Flight 8601710 (ERAU SP-210 & SP-110) (6 college credits)

The space transportation course surveys manned flight operations, space shuttle missions, both present and future, and the space shuttle replacement concept. The space flight course surveys all major aspects of space flight and may include a field trip to a NASA space center. *1 year; 1 weighted+ vocational elective credit; grades 11-12.*

Private Pilot Ground School 8601780 (ERAU AS-132 & AS-133) (6 college credits)

This is FAA-approved ground school and our most demanding class. Students will examine the basics of single-engine pilot certification, aircraft systems, aerodynamics, aircraft performance, weather and VFR cross-country navigation techniques. Upon completion students will take the FAA Private Pilot Written Examination with all test fees paid by the school. *1 year; 1 weighted+ vocational elective credit; grades 11-12.*



⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

Aviation Maintenance Courses

These courses provide students with the fundamental skills required to be successful in the aviation maintenance industry and include classes from the general portion of the Embry-Riddle Aeronautical University Airframes and Powerplant Mechanics curriculum. Classroom instruction coupled with hands-on laboratory experience and field trips to local civilian and military aviation and aerospace businesses will be the primary delivery method.

Maintenance Mathematics and Physics 8715110

(ERAU AMS-101) (2 college credits)
The fundamentals of mathematics and physics as applied to an aviation format including technical math and basic concepts of aviation applied physics. *This course material will be administered by a competency examination after completion of the Introduction to Aerospace class. When passed, student will be awarded two college credits and enrolled in AMS-111; grades 10-12; prerequisite: Introduction to Aerospace or instructor approval & successful passing of competency examination.*

Tools, Materials and Processes 8715120 (ERAU AMS-103) (2 college credits)

The development of skills in the use of basic mechanic's hand tools, hardware, safety methods, and the fabrication and installation of fluid lines and fittings through the introduction of tools, hardware, and materials used in aircraft maintenance and repair. Also, various methods of nondestructive testing are studied and applied to various practical situations. *1 year; 1 weighted+ vocational elective credit; grades 10-12.*

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Business Technology Education

Business Technology courses receive practical arts or elective credit.

Students who successfully complete three (3) sequential Business Technology courses meet one of the main requirements / or meet the vocational course requirements are eligible for Florida's Bright Futures Scholarship (The Gold Seal Vocational Award of 75% of tuition and fees at a Florida Vocational Institute, see page 10 of this guide.) See Ms. Kay Brock in the Guidance Department for info, or access the Florida Department of Education website at www.MyFloridaEducation.com/bfuture.

Computer Keyboarding Applications – Introduction to Information Technology 8207310



This course is designed to provide an introduction to information technology concepts and careers. Emphasis is placed on developing proficiency with the fundamental computer applications of keyboarding and word processing so they may be used as communication tools for enhancing personal and workplace proficiency in an information based society. Students will be introduced to Microsoft Office suite, E-mail and Internet services, Computing fundamentals, and will have practical experience with Word, Excel, Outlook, and PowerPoint. Curriculum is taught to prepare for national industry certifications of IC³ and MOS certifications in Word, PowerPoint and Excel. *1 year; 1 Vocational/Technical credit; grades 9-12; no prerequisite*

Students who successfully complete the semester combination of Keyboarding & Business Skills and Computer & Business Skills will meet the Business Systems & Technology Gold Seal Scholarship program course requirement.

Keyboarding & Business Skills 8200320

Provides a basic overview of current business and information systems. Emphasis is placed on developing proficiency of touch keyboarding and fundamental word processing. *1 semester; ½ Vocational/Technical credit; grades 9-12; no prerequisite*

Computer & Business Skills 8200330

Emphasis is placed on developing proficiency of touch keyboarding and fundamental word process. Suggested for all students to become proficient in touch keyboarding, fundamental computer application (word processing, spreadsheet, and database) and Internet literacy. *1 semester; ½ Vocational/Technical credit; grades 9-12; prerequisite: Keyboarding & Business Skills*

Web Design I 8207110



Certified Internet Web
Professional Program

This Web design course is a basic course that teaches how to plan, organize, and create a Web site from start to finish while having fun doing in. students will also update pages created during previous weeks to conform to the current lesson, resulting in a polished Web site. Some of the things discussed in this course are: planning (what to do before you even start designing the page), site structure, page layout, the home page, presentation, printing, images, content, fonts, and much more. The combination of the hands-on learning and teacher instruction gives the student a well rounded background in Web design. After successful completion of Web Design I students can enroll in web Design II in order to progress toward Florida's Gold Seal Scholarship. *1 year; 1 Vocational/Technical credit; grades 9-12; prerequisite: Intro to IT*

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Web Design II 8207120

This course provides advanced concepts for Internet, Intranet, and Web design. The content includes Internet/Intranet tools, Web site promotion, advanced HTML commands, advanced page design, and multimedia applications including FLASH. After successful completion of Web Design I and II, and Intro to IT or Business Systems Technology, students will have met the specific elective requirements for the Web Design Program track of the Gold Seal Scholarship. *1 year; 1 Vocational/Technical credit; grades 10-12; prerequisite: Web Design I (Intro to IT or Business Systems Technology completion necessary for Gold Seal.)*

Web Design III 8207130

This course is designed to build on already existing advanced web skills including HTML, design, and Internet tools. *1 year; 1 weighted+ Vocational/Technical credit; grades 10-12; prerequisite: Web Design II and instructor approval.*



Digital Design I 8209510



This course is designed to develop foundational entry-level skills required for careers in the digital publishing industry to students possessing a basic working knowledge of computers. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging. The software used to accomplish graphic skills will be Adobe CS3-Photoshop. The students will have the opportunity to master the software and take the national industry certification in Adobe Photoshop which leads to higher wages and possible college credit. After successful completion of Digital Design I, students can enroll in Digital Design II in order to progress toward Florida's Gold Seal.

1 year; 1 Vocational/Technical credit; grades 9-12; prerequisite: Intro to IT

Digital Design II 8209520

This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging. After successful completion of Digital Publishing I and II, and Business Systems Technology, students will have met the specific content requirements for the Digital Design Program.

1 year; 1 Vocational/Technical credit; grades 10-12; prerequisite: Digital Design I (Intro to IT or Business Systems Technology completion necessary for Gold Seal.)

⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Culinary Arts

Culinary Operations I 8515210

This is an introductory class that will teach basic culinary skills such as reading and understanding recipes, measuring accurately, use of equipment and applying basic cooking principles. The purpose is to introduce culinary operations as an occupation for those students who have a strong interest. *1 year; 1 elective credit; grades 9-12*
prerequisite: Interview and instructor approval.

Culinary Operations II 8515220

This course is an in-depth study of foods and cooking where students explore and experiment with foods. Students will also explore careers in the food service industry. This course will allow students to move on to a more advanced culinary program. *1 year; 1 elective credit; grades 10-12; prerequisite: Culinary Operations I, instructor approval.*

Diversified Career Technology (DCT)

DCT courses receive practical arts or elective credit.

DCT is a job program in which students earn high school credit while working. DCT or On the Job Training may be continued as a summer learning experience.

Diversified Career Technology Principles (DCT I) 8303010

Provides classroom instruction intended to parallel the on the job training. *1 year; 1 credit; grades 11-12; prerequisite: instructor or DCT program director approval.*

DCT-OJT I Work Release (7th Period)

8300410 (Must be working 8 hours weekly)
1 year; 1 credit; grades 11-12; prerequisite: DCT program director approval.

DCT-OJT I Work Release (6th & 7th Periods)

ELE0001 (Must be working 16 hours weekly)
1 year; 2 credits; grades 11-12; prerequisite: DCT program director approval.

DCT-OJT I Work Release (5th & 6th & 7th Periods) ELE0002

(Must be working 24 hours weekly) *1 year; 3 credits; grades 11-12; prerequisite: DCT Program director approval.*

Diversified Career Technology Applications (DCT II) 8303020

Provides classroom instruction intended to parallel the on the job training. *1 year; 1 credit; grades 11-12;*

prerequisite: DCT program director approval. DCT II is required of all DCT-OJT students.

DCT-OJT II Work Release (7th Period) 8300420

(Must be working 8 hours weekly)
1 year; 1 credit; grade 12; prerequisite: DCT program director approval.

DCT-OJT II Work Release (6th & 7th Periods)

ELE0003 (Must be working 16 hours weekly)
1 year; 2 credits; grade 12; prerequisite: DCT program director approval.

DCT-OJT II Work Release (5th & 6th & 7th Periods) ELE0004

(Must be working 24 hours weekly) *1 year; 3 credits; grade 12; prerequisite: DCT program director approval.*

Diversified Career Technology Management (DCT III) 8303030

Diversified Career Technology Management enables students to implement competence mastery in the areas of employability (human resource) activities.

1 year; 1 credit; grade 12; prerequisite: DCT I and DCT II.

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Driver's Education

Students must be fifteen (15) years of age.

Students must obtain a restricted operator's license by the end of the 3rd week of the semester. No exceptions even with excused absences. Students who do not obtain a restricted operators' license will be placed in study hall.

Students must pass the classroom phase to go to the driving phase. Students who fail the classroom phase of Driver's Education will be placed in study hall.

Information for the Drug, Alcohol and Traffic Education (D.A.T.E.) Course will be covered the first ten days of class. The D.A.T.E. course test is given once. Students must score 70% or take the test again through an outside agency. The permit test is given once. If students do not score 75%, they must retake and pass the test at the Division of Motor Vehicle Office by the end of the 3rd week of the semester. Driver's Education includes 30 hours of classroom instruction using textbook material. There will be approximately six (6) hours of behind-the-wheel- driving on the range.

Upon successful completion of the course, student will receive a certificate.

Driver's Education Class/Lab 1900310A (Semester One)

1 semester; ½ elective credit; grades 10-12; prerequisite: student must be 15 years of age and obtain a restricted operator's license before the 3rd week of the semester; no exceptions will be made even with excused absences.

Driver's Education Class/Lab 1900310B (Semester Two)

1 semester; ½ elective credit; grades 9-12; prerequisite: student must be 15 years of age and obtain a restricted operator's license before the 3rd week of the semester; no exceptions will be made even with excused absences.

Engineering

The UWF / Choctawhatchee High School Engineering Program will provide students with the basic foundation courses. These courses will academically support students for future endeavors in:

Aerospace Engineering
Aerospace Electronics
Civil Engineering

Computer Engineering
Electrical Engineering
Engineering Physics

Space Science/Physics
Science Technology
Software Engineering

Engineering Technology I 8600570

This course provides students with an introduction to the knowledge, human relations, and technological skills found today in technical professions. *1 year; 1 weighted+ vocational elective credit; grades 9-12; prerequisite: Interview and Approval*

Electronic Technology I 8600910

This course provides students with an introduction to the knowledge, human relations, and technical skills of electronics technology. *1 year; 1 weighted+ vocational elective credit; grades 10-12; prerequisite: Successful completion of Engineering Technology I*

Computer Applications in Science and Engineering 8600670

The purpose of this advanced course is to introduce students to the special computer hardware and software used in engineering. The

content includes laboratory applications of computers, design applications (CAD), process control applications (CAM), computers as simulators, and computers as analytical tools. *1 year; 1 weighted+ vocational elective credit; grades 11-12; prerequisite: Successful completion of Electronic Technology I*

Advanced Technology Applications 8601900

The purpose of this course is to provide students with the opportunity, to develop a project from "vision" to "reality". Working in teams to design, engineer, manufacture, construct, test, redesign, test again, and then produce a finished "project". This would involve using ALL of the knowledge previously learned, not only in technology education, but across the curriculum. *1 year; 1 weighted+ vocational elective credit; grade 12 prerequisite: Successful completion of Computer Applications in Science & Engineering.*

⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

English & Language Arts

English

The purpose of these courses is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, studying language, and studying literature.

English I 1001310

1 year; 1 English credit; grade 9; no prerequisite.

English II 1001340

1 year; 1 English II credit; grade 10; prerequisite: completion of English I.

English III 1001370

1 year; 1 English III credit; grade 11; prerequisite: completion of English II.

English IV 1001400

1 year; 1 English IV credit; grade 12; prerequisite: completion of English III.

Advanced Placement and Pre-AP English

These courses promote academic excellence in English through enriched instruction and integrated educational experiences in the reading, writing, listening, viewing, speaking, language, and literature.

Pre-AP – English I 1001320H

1 year; 1 weighted+ English I credit; grade 9; prerequisite: A/B in 8th grade English and/or instructor approval.

Pre-AP English II 1001350H

1 year; 1 weighted+ English II credit; grade 10; prerequisite: A/B in Pre-AP English I or instructor approval

**AP English Language and Composition 1001420

The purpose of this course is to engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. 1 year; 1 weighted+ English credit; grade 11-12;

prerequisite: A/B in Pre-AP English I and Pre-AP English I AND Level 3 or above on FCAT reading OR instructor approval. College-bound seniors are encouraged to enroll provided they have an A or B in previous English classes.

**AP English Literature and Composition 1001430

The purpose of this course is to study and practice writing and to study literature. Students will learn to use the modes of discourse and recognize the assumptions underlying various rhetorical strategies. Students will also acquire an understanding of the resources of the language and of the writer's craft. 1 year; 1 weighted+ English credit; grade 12; prerequisite: A/B in AP English Language and Composition AND/OR Level 3 on FCAT Reading.

English for English Language Learners (ELL)

ELL courses provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

English I through ELL 1002300

1 year; 1 English I credit; grade 9; prerequisite: acceptance into the ELL program.

English II through ELL 1002310

1 year; 1 English II credit; grade 10; prerequisite: acceptance into the ELL program.

English III through ELL 1002320

1 year; 1 English III credit; grade 11; prerequisite: acceptance into the ELL program.

English IV through ELL 1002520

1 year; 1 English IV credit; grade 12; prerequisite: acceptance into the ELL program.

Developing Language through ELL 1002380

Students get academic assistance for their other classes from qualified personnel using ELL methods and strategies. 1 year; 1 elective credit; prerequisite: acceptance into the ELL program.

+Please refer to pages 21 and 22 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.

International Baccalaureate English Courses

These courses focus on advanced analysis of literature through the study of vocabulary and literary devices. Students write in a variety of modes, beginning with cogent paragraphs in the 9th grades and ending with the Extended Essay (4000 words) in the 12th grade. Essays may be coordinated with other subject areas. Students will read works from American and World Literature selections and work to prepare for FCAT, ACT and SAT exams.

English I - Pre-IB 1001800H

1 year; 1 weighted+ English I credit; grade 9; prerequisite: admission to the Pre-IB Program.

English II - Pre-IB 1001810H

1 year; weighted+ English II credit; 10th grade; prerequisite: admission to the Pre-IB Program and successful completion of Pre-IB English I.

English III – IB / AP Language & Composition ENG0003

1 year; 1 weighted+ English credit; grade 11; prerequisite: admission to the IB Program and successful completion of English II - Pre-IB or instructor approval.

English IV – IB 1001830

1 year; 1 weighted+ English credit; grade 12; prerequisite: admission to the IB Program and successful completion of English III - I /AP Language & Composition or instructor approval.

Theory of Knowledge IB 0900800

This course examines the nature of scientific, religious and aesthetic knowledge from philosophical, psychological, sociological and historical perspectives. Students produce one paper for external assessment and one oral presentation for internal assessment. Successful completion of this course is required for the IB Diploma. *1 year; 1 weighted+ elective credit; grade 12*

Journalism

Provides students with practical experiences in types of writing and design appropriate to publications, with opportunities to explore careers

in mass communications, and with workshop experiences in journalistic productions. These classes produce the newspaper or yearbook.

Journalism I 1006300

1 year; elective credit; grade 9; prerequisite: instructor approval.

Journalism II 1006310

1 year; 1 or elective credit; grade 10; prerequisite: instructor approval.

Journalism III 1006320

1 year; 1 elective credit; grade 11; prerequisite: instructor approval.

Journalism IV 1006330

1 year; 1 elective credit; grade 12; prerequisite: instructor approval.

Media/TV Production

TV Production I 1100300

This introductory course will examine television production from every aspect. We will learn the history of the entertainment industry, as well as modern day Hollywood. We will also learn the basics of Media Production including but not limited to: camera operation, lighting, media techniques, writing for media and editing. Each student will write a documentary script from which the class will choose two to produce. If you are interested in WBGI, Choctaw's News Show, this is a great way to get production experience. *1 year; 1 Performing/Fine Arts or elective credit; grade 9; prerequisite: Instructor approval.*

TV Production II (WBGI) 1100310

First year of WBGI. Candidates must audition, get teacher recommendations and have good grades and attendance. Students will learn how to use equipment and how to produce packages which will air on Tribal News. *1 year; 1 Performing/Fine Arts or elective credit; grades 10-12; prerequisite: Instructor approval.*

TV Production III (WBGI) 1100320

1 year; 1 Performing/Fine Arts or elective credit; grades 11-12; prerequisite: Instructor approval.

TV Production IV (WBGI) 1100330

1 year; 1 Performing/Fine Arts or elective credit; grade 12; prerequisite: Instructor approval.

⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Speech/Debate

Are you a storyteller? Got the competitive acting bug? Like to argue with people? Then this is just the class for you! Welcome to Choctaw Forensics! Forensics is Choctaw's competitive speech and debate team. Team members have the opportunity to travel throughout the state all year long and compete in the following categories: Oral Interpretation of Literature, Competitive Acting (humorous, dramatic, duo) Lincoln/Douglas Debate, and Public Forum (Crossfire) Debate. No experience necessary to join the team.

Speech I 1007300

1 year; 1 Performing/Fine Arts or elective credit; grades 9-10

Theatre Arts

Acting

Development of acting skills and characterization through performance. Activities will include improvisational games and character scenes, film parodies, music parodies and "instant" scenes.

Acting I 0400370

1 year; 1 Performing/Fine Arts or elective credit

Acting II 0400380

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Acting III 0400390

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Acting IV 0400400

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Comprehensive Theater

Trains students in the art of *bunraku* puppetry and video filmmaking.

Comprehensive Theater I 0400450

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Comprehensive Theater II 0400460

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Comprehensive Theater III 0400470

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Comprehensive Theater IV 0400480

1 year; 1 weighted* Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Drama

Development of acting skills through performance. Students will perform scripted scenes from plays, including duet acting, monologues, and ensemble performance.

Drama I 0400310

1 year; 1 Performing/Fine Arts or elective credit

Drama II 0400320

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Drama III 0400330

1 year; 1 Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

Drama IV 0400340

1 year; 1 weighted* Performing/Fine Arts or elective credit; prerequisite: Instructor approval.

*Please refer to pages 21 and 22 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.

Family & Consumer Science

Family and Consumer Science courses receive practical arts credit. Life Management Skills is a required course in the 24 credit graduation option for students in the Class of 2010 and earlier. Beginning with incoming freshmen in 2007/2008 school year (Class of 2011), the state of Florida has replaced the Personal Fitness/Life Management graduation requirement with a year long course entitled H.O.P.E (Health Opportunities in Physical Education). It includes the benchmarks related to personal fitness and health. At the time of printing this guide a course number had not been assigned. This course may not be waived.

Life Management Skills 8502000

Life Management Skills is a required course for 24 credit diploma. It teaches real life skills such as : personal development, AIDS education, C.P.R., drug education, nutrition, communications, and consumer education. *1 semester; ½ Life Management credit; grades 9-12; no prerequisite.*

Child Development 8500310

The purpose of this course is to prepare Students to understand the nature of child development from conception to school age. This course emphasizes positive development and nurturing of the family at each stage of a child's growth. *1 semester; ½ practical arts credit; grades 9-12; no prerequisite.*

Nutrition and Wellness (Foods I) 8500355

This course is designed to prepare students to understand the relationship between nutrition and wellness, as well as basic techniques of food preparation. *1 semester; ½ practical arts credit; grades 11-12; no prerequisite.*

Principles of Food Preparation (Foods II) 8500390

This is an advanced course where more involved applications are made in various areas of food preparation. *1 semester; ½ practical arts credit; grades 11-12; prerequisite: A/B in Nutrition and Wellness and instructor approval.*

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Foreign Language

Through the study of foreign languages at CHS, students are encouraged to acquire proficiency through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills.

French

French I 0701320

1 year; 1 elective credit; gr. 9-12; no prerequisite.

French II 0701330

1 year; 1 elective credit; prerequisite: French I

French III 0701340

1 year; 1 weighted+ elective credit; prerequisite: French II

French IV 0701350

1 year; 1 weighted+ elective credit; prerequisite: French III

**AP French Language 0701380

College level study of French language.

1 year; 1 weighted+ elective credit; grade 12; prerequisite: A/B in French III and instructor approval.

International Baccalaureate Program

French I Pre IB 0701800

1 year; 1 weighted+ IB or elective credit; grade 9; prerequisite: admission to the IB program.

French II Pre IB 0701810

1 year; 1 weighted+ IB or elective credit; grade 10; prerequisite: French I Pre IB

French IV IB 0701830

1 year; 1 weighted+ elective credit; grade 11; prerequisite: French II Pre IB

French V IB 0701840

1 year; 1 weighted+ elective credit; grade 12; prerequisite: French IV IB

Spanish

Spanish I 0708340

1 year; 1 elective credit; gr. 9-12; no prerequisite.

Spanish II 0708350

1 year; 1 elective credit; prerequisite: Spanish I

Spanish III 0708360

1 year; 1 weighted+ elective credit; prerequisite: Spanish II

Spanish IV 0708370

1 year; 1 weighted+ elective credit; prerequisite: Spanish III

**AP Spanish Language 0708400

College level study of Spanish language.

1 year; 1 weighted+ elective credit; grade 12; prerequisite: A/B in Spanish III and instructor approval.

International Baccalaureate Program

Spanish I Pre IB 0708800

1 year; 1 weighted+ IB or elective credit; grade 9; prerequisite: admission to the IB program

Spanish II Pre IB 0708820

1 year; 1 weighted+ IB or elective credit; grade 10; prerequisite: Spanish I Pre IB

Spanish IV IB 0708830

1 year; 1 weighted+ elective credit; grade 11; prerequisite: Spanish II Pre IB

Spanish V IB 0708840

1 year; 1 weighted+ elective credit; grade 12; prerequisite: Spanish IV IB

German

German III 0702340

1 year; 1 weighted+ elective credit; prerequisite: German II

German IV 0702350

1 year; 1 weighted+ elective credit; prerequisite: German III

International Baccalaureate Program

German IV IB 0702830

1 year; 1 weighted+ elective credit; grade 11; prerequisite: German II Pre IB

German V IB 0702840

1 year; 1 weighted+ elective credit; grade 12; prerequisite: German IV IB

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Mathematics

For Class of 2010 and earlier, the state requires 3 math credits Algebra I or higher to graduate. For the Class of 2011 and after, 4 math credits are required for graduation, to include Algebra I or an equivalent. The state and school board's Algebra I requirement can be satisfied by taking Algebra I OR taking Algebra I a PLUS Algebra I b; students may receive credit for only one series of those courses.

Math courses must be taken in a certain progression. Your math instructor will help you choose the correct course to take next.

Algebra

These courses develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

Algebra I a 1200370

1 year; 1 math credit; grade 9-10; prerequisite: 8th grade instructor recommendation.

Algebra I b 1200380

1 year; 1 math credit; grade 10-11; prerequisite: pass Algebra 1a.

Algebra I 1200310

1 year; 1 math credit; grade 9-10; prerequisite: 8th grade math instructor approval.

Algebra I Honors 1200320H

1 year; 1 math weighted credit; grade 9; prerequisite: repeating 8th grade Algebra I Honors, grade of A in Pre Algebra.*

Algebra II 1200330

1 year; 1 math credit; grade 10-12; prerequisite: A/B/C in Algebra I and Geometry.

Algebra II Honors 1200340H

1 year; 1 weighted math credit; grade 9-10; prerequisite: A/B in Geometry H/IB or IB student.*

Advanced Topics in Math 1298310

1 year; 1 math credit; grade 12; prerequisite: Low C or D in Algebra II

Liberal Arts Math 1208300

Career Prep. 1 year; 1 math credit; grade 12; prerequisite: Informal Geometry. See NOTE.

NOTE: Liberal Arts Math and Informal Geometry are not considered to be at the Algebra I level or above. Since these courses have not been identified as college preparatory courses by the State University System, they may not be used to meet the mathematics requirement for the FAS and FMS awards. However, these courses may be used to meet the mathematics requirement for the Gold Seal Vocational Scholars award.

Geometry

The purpose of these courses is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems.

Informal Geometry 1206300

1 year; 1 math credit; grade 11-12; prerequisite: Pass Algebra 1b and instructor recommendation. See NOTE.

Geometry 1206310

1 year; 1 math credit; grade 9-11; prerequisite: A/B/C in Algebra I.

Geometry Honors / PIB 1206320H

1 year; 1 weighted math credit; grade 9; prerequisite: A or B in Algebra I, 8th grade instructor recommendation or enrollment in the IB Program.*

Calculus Prep Courses

The purpose of these courses is to develop and supplement the understanding of advanced topics below the level of calculus.

Trigonometry 1211300

1 semester; ½ weighted math credit; grade 11-12; prerequisite: A/B/C in Algebra II. and*

Analytic Geometry 1206330

1 semester; ½ weighted math credit; grade 11-12; prerequisite: Pass Trigonometry.*

*Please refer to pages 21 and 22 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.

Math Analysis 1201300

1 year; 1 weighted+ math credit; grade 12;
prerequisite: Trigonometry/Analytic Geometry.

Math Analysis - IB 1201320 (Math Studies)**Pre Calculus - IB 1202375 (Math SL)**

1 year; 1 weighted+ math credit; grade 11;
prerequisite: Algebra II PIB. Students will be
assigned to the appropriate class option by their
Algebra II PIB grades.

**Statistics & Intro to Differential Calculus – IB
1210310**

1 year; 1 weighted+ math credit; grade 12;
prerequisite: IB student in Math Studies.

Calculus

In these courses, students study algebraic and
transcendental functions and the general theory
and techniques of calculus.

**Calculus & Descriptive Statistics – IB
1202810**

1 year; 1 weighted+ math credit; grade 12;
prerequisite: IB student in Math SL.

****AP Calculus AB 1202310**

Calculus AB is a course in single-variable calculus
that includes techniques and applications of the
derivative, techniques and applications of the
definite integral, and the Fundamental Theorem of
Calculus. Algebraic, numerical, and graphical
representations are emphasized throughout the
course. College level course with AP test at
end of year. 1 year; 1 weighted+ math credit;
grade 11-12; prerequisite: A/B Math Analysis
and/or Trigonometry/Analytic Geometry.

****AP Calculus BC 1202320**

The purpose of this course is to provide an
extensive study of the general theory and
techniques of calculus. 1 year; 1 weighted+ math
credit; grade 12; prerequisite: AP Calculus AB

Statistics****AP Statistics 1210320**

The purpose of this course is to explore the
concepts of probability, elementary statistics, and
hypothesis testing. College level work with AP test
at end of year.
1 year; 1 weighted+ math credit; grade 11-12;
prerequisite: A/B in Pre Calculus and/or Algebra II.

Math				
4 credits required for graduation				
Grade	General Career Prep	General College Prep	Honors / Advanced Placement	International Baccalaureate
9 th	Algebra I a	Algebra I	Algebra I Honors Geometry Honors	Geometry Honors PIB
10 th	Algebra I b	Geometry	Algebra II Honors	Algebra II Honors PIB
11 th	Informal Geometry	Algebra II	Trig & Analytical Geometry -or- AP Statistics -or- AP Calculus AB	Math Studies: Math Analysis IB -or- Math SL: Pre Calculus IB
12 th	Liberal Arts Math	Trig & Analytical Geometry -or- Advanced Topics in Math	Math Analysis -or- AP Statistics -or- AP Calculus AB -or- AP Calculus BC -or-	Math Studies: Statistics IB -or- Math SL: Calculus IB

+Please refer to pages 21 and 22 of this guide
for information on weighting of credits.

**Students who register for this course must be committed
to remain in the class for at least one semester.

Music

All Music classes are Performing/Fine Arts credit.

Band 1302300

The purpose of this course is to provide students with instruction in the development of technical skills on wind and percussion instruments. Emphasis will be placed on the development of skills in interpretation of notation and expressive performance markings, individual and ensemble performance techniques, and critical listening skills and aesthetic values. *prerequisite: Audition required.*

Jazz Ensemble 1302500

The purpose of this course is to develop musical independence through a knowledge of styles and performance techniques of varied contemporary and jazz literature. *prerequisite: Audition required.*

Chorus 1303300

The purpose of this course is to provide students with instruction in the development of technical skills in the choral setting. Emphasis will be placed on the development of skills in reading music notation; music theory and composition; individual and ensemble performance techniques; analysis of form, style, and history included in the performance preparation of varied choral literature; and critical listening skills and aesthetic values. *prerequisite: Permission of the music instructor.*

Vocal Ensembles III 1303460

The purpose of this course is to develop creativity and refine performance techniques in vocal ensembles through the study of widely varied and appropriate choral literature. *prerequisite: Audition required.*

Vocal Ensembles IV 1303470

The purpose of this course is to foster creative performances in ensembles through the study of appropriate and highly varied literature and to provide students with opportunities for leadership. *prerequisite: Audition required.*

Dance Techniques 0300310

The purpose of this course is to provide students with knowledge and skills in various dance styles through acquisition of technique, choreographic process, aesthetic awareness, and performance quality. *prerequisite: Color guard (Band) audition.*

NEW!!

Music Appreciation 1301310

This class is for students who enjoy music and want to know more about it. No musical ability required. In this class, students will explore different types of music, both instrumental and vocal, representing a range of time periods. Students in this class will learn about the behind-the-scenes and performing occupations available in the music world, as well as the basics of how written music is developed. Students will also learn about the role and influence music has in history, society, and various cultures. *1 year; grade 9-10; no prerequisite*

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Physical Education

Graduation requirements include one P.E. credit to include one-half credit of Personal Fitness. Beginning with Class of 2011 one P.E. credit and the H.O.P.E. Course are required. The Physical Education department strives to help our students gain knowledge of physical fitness concepts, the importance of regular physical activity, and the enjoyment of lifelong activities.

Personal Fitness 1501300

Students taking this course will (a) learn physical fitness concepts (b) learn about a healthy and physically fit lifestyle; and (c) improve their level of level of fitness. *1 semester; ½ Personal Fitness credit; grade 9-12; no prerequisite.*

Aerobics Students will (a) develop an individual level of health-related fitness, (b) acquire fitness concepts, and (c) recognize the significance of health-related fitness on one's health.

Beginning Aerobics 1503400

½ P.E. credit; grades 9-12; no prerequisite.

Intermediate Aerobics 1503410

½ P.E. credit; grades 9-12; prerequisite: Beginning Aerobics.

Advanced Aerobics 1503420

½ P.E. credit; grades 10-12; prerequisite: Intermediate Aerobics.

Weight Training In these courses, students (a) acquire basic knowledge and skills in weight training, (b) improve muscular strength and endurance, and (c) begin to enhance body image.

Beginning Weight Training 1501340

½ P.E. credit; grades 9-12; no prerequisite.

Intermediate Weight Training 1501350

½ P.E. credit; grades 9-12; prerequisite: Beginning Weight Training.

Advanced Weight Training 1501360

½ P.E. credit; grades 10-12; prerequisite: Intermediate Weight Training.

Care and Prevention of Athletic Injuries 1502490

The purpose of this course is to enable students to develop knowledge of the anatomy and physiology related to athletic injuries and skills related to the nature, prevention, care and

rehabilitation of athletic injuries.

½ P.E. credit; grades 9-12; no prerequisite.

Sports Courses

The purpose of these courses is to (a) acquire knowledge and skills of that specific sport and (b) maintain and/or improve health-related fitness.

Softball 1503330

2nd semester only; ½ P.E. credit; grades 9-12; no prerequisite.

Team Sports (Soccer and Flag Football) 1503350

½ P.E. credit; grades 9-12; no prerequisite.

Basketball 1503310

½ P.E. credit; grades 9-12; prerequisite: Basketball.

Team Sports II (Basketball II) 1503360

½ P.E. credit; grades 9-12; no prerequisite.

Beginning Tennis 1504500

½ P.E. credit; grades 9-12; no prerequisite.

Intermediate Tennis 1504510

½ P.E. credit; grades 9-12; prerequisite: Beginning Tennis.

Advanced Tennis 1504520

½ P.E. credit; grades 10-12; prerequisite: Intermediate Tennis.

Volleyball 1505500

1st semester only; ½ P.E. credit; grades 9-12; no prerequisite.

Varsity Athletics

9th grade, JV or Varsity Sports require coach's approval.

1st semester Sports: PE00001

2nd semester Sports: PE00002

½ P.E. credit; grades 9-12; prerequisite: recommendation by coach.

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

ROTC

Aerospace Science I: For 1st-year AFJROTC Cadets-Frontiers of Aviation History/Building Better Citizens and Leadership Education I 1800300 / 1800400

The purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the AFJROTC, individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies. The content will include, but not be limited to: historical development of flight and air power; military aerospace and contemporary aviation; heritage; organization; traditions of AFJROTC; individual self-control; citizenship in the United States; wellness, health, and fitness; ceremonies, customs, and courtesies (to include drill). *1 year; 1 elective credit; grades 9-12; no prerequisite.*

Aerospace Science II: For 2nd-Year AFJROTC Cadets-The Science of Flight/Interpersonal Skills and Leadership Education II 1800310 / 1800410

The purpose of this course is to enable students to develop knowledge of the aerospace environment, human requirements of flight, principles of aircraft flight, and principles of navigation. Students also develop effective communication skills, understanding of human and group behavior, and basic leadership concepts. Students practice drill movements and observe military customs and ceremonies. *1 year; 1 elective; Life Management of General Science credit; grades 10-12; prerequisite: AS I.*

Aerospace Science III: For 3rd-year AFJROTC Cadets-The Exploration of Space/Life Skills 1800320

The purpose of this course is to enable students to develop knowledge of the space environment, space programs and technology, and manned space flight. Students develop knowledge and skills related to planning for postsecondary education or employment, financial planning, and

career opportunities. Students will also learn how to search for temporary jobs and potential work study programs. Students polish skills in marching and conducting military ceremonies.

1 year; 1 elective credit; grades 11-12; prerequisite: AS II.

Aerospace Science IV: Policy & Organization and Principles of Management 1800350

The purpose of this course is to enable students to develop the necessary foundations for understanding the policies of the United States and the layout of organizations in the United States Air Force. Students develop fundamental management concepts and skills and apply them in corps activities. Drill and ceremony functions are carried out with ease and professionalism. The content will include, but not be limited to: national security strategy; military historical perspective; defense structure of the United States; United States Air Force issues; concepts of management (decisions and functions); managing self and others in corps activities; communication skills; customs and courtesies; and drill and ceremonies. *1 year; 1 elective or PE credit; grade 12; prerequisite: AS III.*

Aerospace Science IV: For 3rd or 4th Year Cadets - AFJROTC Honors Ground School and Management Skills. 1800360

The purpose of this course is to help students develop extensive knowledge about the FAA, as well as flying in general. Upon successful completion of this course, and passing of the FAA Ground School Exam, students will be awarded a ground school certificate, with which they may continue to pursue flying lessons. Students develop fundamental management concepts and skills and apply them in corps activities. Drill and ceremony functions are carried out with ease and professionalism. *1 year; 1 weighted* Science credit; grade 12; prerequisite: AS II and instructor approval.*

Special Note: Drill and Ceremonies will be taught every year and interwoven throughout the curriculum.

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Science

Biological Sciences

These courses provide exploratory experiences and laboratories and real-life applications in the biological sciences.

Anatomy and Physiology Honors 2000360

1 year; 1 weighted[†] science credit; grades 11-12; prerequisite: A/B in Biology I and Chemistry I, or A/B/C in Biology I Pre AP and Chemistry I Pre AP.

Biology I 2000310

1 year; 1 science credit; grades 9-12; prerequisite: instructor approval.

Biology I Pre IB / Pre AP 2000320

1 year; 1 weighted[†] science credit; grades 9-10; prerequisite: instructor approval.

Biology II 2000330

Continues to expand the study of the biological concepts introduced in first-year biology.
1 year; 1 weighted[†] science credit; grades 11-12; prerequisite: Biology I/Biology I Pre IB and Chemistry I or Chemistry I Pre IB. Instructor approval.

Biology - International Baccalaureate

Students learn facts, principles and processes of biology. These courses also include the collection and interpretation of data and formulation of hypotheses from available data.

Biology II – IB 2000810

2 years; 2 weighted[†] science credits; grade 11-12; prerequisite: admission to the IB Program, Pre IB Biology and Pre IB Chemistry.

Marine Science I 2002500

Provides an overview of the marine environment.
1 year; 1 science credit; grades 11-12; prerequisite: grade of A/B/C in Biology I.

****AP Environmental Science 2001380**

Provides students with scientific principles, concepts and methodologies required to understand the interrelationships of the natural world.

1 year; 1 weighted[†] science credit; grades 11-12; prerequisite: Biology I Pre AP/IB and Chemistry I Pre AP/IB.

Physical Sciences

These courses provide opportunities to study the concepts, theories, and laws governing the interaction of matter, energy, and forces, and their applications through exploratory investigations and activities.

Physical Science 2003310

The purpose of the course is to provide the opportunity to study the concepts of matter, energy and forces, and their applications through exploratory investigations and activities. *1 year; 1 science credit; grades 10-12; prerequisite: Biology I*

Earth Space Science 2001310

The purpose of the course is to develop and apply concepts basic to the earth, its materials, processes, history and environment in space.
1 year; 1 science credit; grades 11-12; prerequisite: Physical Science

Chemistry I 2003340

1 year; 1 Science credit; grades 10-12; prerequisite: grade of A/B/C in Algebra I or Algebra IA.

Chemistry I Pre AP / Pre IB 2003800

Presents Chemistry topics in an accelerated mode. *1 year; 1 weighted[†] science credit; grade 10; prerequisite: A or B in Biology I Pre AP/Pre IB.*

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Physics I 2003380

1 year; 1 Science credit; grades 11-12;
prerequisite: A/B in Chemistry I and A/B in Algebra I.

Physics I Honors 2003390

1 year; 1 weighted+ science credit; grades 11-12; prerequisite: A/B in Chemistry I, Chemistry I Pre AP, or Pre IB Biology and A/B in Algebra II.

Physics II Honors 2003410

This course continues and expand the study of physical concepts introduced in earlier Physics courses, and introduces new topics.
1 year; 1 weighted+ science credit; grades 11-12; prerequisite: A/B in Physics I Honors.

Physics - International Baccalaureate

The purpose of these courses is to provide an in-depth quantitative study of the development and application of Physics Principles.

Physics II IB 2003410**Physics III IB 2003850**

2 years; 2 weighted+ science credits; grades 11-12; prerequisite: Admission to the IB programs and A/B in Physics I Honors and currently be enrolled in IB Math SL.

Science				
3 credits required for graduation				
Grade	General Career Prep	General College Prep	Honors/Advanced Placement	International Baccalaureate
9 th	Biology I	Biology I	Biology I Pre AP	PIB Biology
10 th	Physical Science	Chemistry I	Chemistry I Pre AP	PIB Chemistry Physics I Honors
11 th	Earth Space Science	Earth Space Science Marine Biology Physics I	Biology II Physics I Honors Anatomy & Physiology Honors AP Environmental Sci.	IB Biology II (SL & HL) IB Chemistry II (SL) IB Physics II (SL)
12 th	Marine Biology			IB Biology III (SL & HL) IB Chemistry III (SL) IB Physics III (SL)

+Please refer to pages 21 and 22 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.

Social Studies

World Cultural Geography 2103300

Students develop multicultural understanding and use geographical concepts and skills to acquire information and systematically apply decision-making processes to real-life situations. They will acquire an understanding of interrelationships between people and their environment.

1 year; 1 World Geography credit; grade 9.

Pre-AP Human Geography 2103300H

This course allows students to learn about issues such as culture, language origins, migration patterns and population issues. A challenging course that does not have the rigorous pace of the AP course.

1 year; 1 weighted+ World Geography credit; grade 9; prerequisite: instructor recommendation.

****AP Human Geography 2103400**

A college level course with test at end of year to earn AP college credit. The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding and the use and alteration of Earth's surface. *1 year; 1 weighted+ World Geography credit; grade 9; prerequisite: instructor recommendation.*

****AP World History (Pre IB) SOC0001**

This course assists students in developing greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents. Periodization forms an ongoing principle for the course. *1 year; 1 weighted+ History credit; grade 9; prerequisite: enrollment in the IB program.*

World History 2109310

This course helps students understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities

to solve problems in academic, civic, social, and employment settings. *1 year; 1 History credit; grade 10.*

****AP World History 2109420**

A college level course with test at end of year to earn AP college credit. The course assists students in developing greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents. Periodization forms an ongoing principle for the course. Specific themes provide further organization to the course. *1 year; 1 weighted+ History credit; grade 10; prerequisite: A/B in Geography.*

****Advanced Placement**

European History (Pre IB) 2109380

Students understand the development of Europe within the context of history by examining connections to the past in order to prepare for the future as participating members of a global community. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. The content will include content specified by the Advanced Placement Program *1 year; 1 weighted+ History credit; grade 10; prerequisite: Enrollment in the IB program and completion of AP World History PIB.*

American History 2100310

This course enables students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. *1 year; 1 History credit; grade 11.*

⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

****Advanced Placement**

American History 2100330

Students will understand the development of the United States within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. The content should include material specified by the Advanced Placement Program. *1 year; 1 weighted+ History credit; grade 11; prerequisite: A/B in AP World History, AP English, AP European History or instructor recommendation.*

American Government 2106310

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. *1 semester; ½ History credit; grade 12.*

****AP American Government 2106420**

The Purpose of AP American Government is to enable students to gain an understanding of American government and the political behavior essential for effective citizenship and active involvement in American society. The course is based on a curriculum designed to prepare student to take the AP Exam in American History. *1 semester; ½ weighted+ credit; grade 12; prerequisite: AP American History.*

Economics 2102310

This course will provide students with the knowledge and decision-making tools necessary for understanding how society organizes its limited resources to satisfy its wants. Students will gain understanding of choices they must make as producers, consumers, investors, and taxpayers. *1 semester; ½ History credit; grade 12.*

****AP Macroeconomics 2102370**

College level course in macroeconomics designed to give a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price determination, and also develops your familiarity with economic performance measures, economic growth, and international economics. *1 semester; ½ weighted+ credit; grade 12; prerequisite:*

Economics and AP American History.

History of the Americas – IB 2100800

Students understand the development of the nations of the Western Hemisphere within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. *1 year; 1 weighted+ History credit; grade 12; prerequisite: Enrollment in the IB program.*

Psychology 2107300

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. *1 semester; ½ elective credit.*

****AP Psychology 2107350**

The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Includes psychological facts, principles and phenomena associated with each of the major subfields within psychology and the methods psychologists use in their science and practice. Students also learn about the ethics and methods psychologists use in their science and practice. *1 year; 1 weighted+ credit; grade 11-12.*

IB Psychology 2107800

Through the study of psychology, students acquire an appreciation for human behavior, behavior interaction and the progressive development of individuals. *1 year; 1 weighted+ credit; grade 11-12.*

Comparative World Religions 2105310

This course focuses on the basic element, historical development, and ultimately, the cultural and social influence of the world's major religions. Students will study Buddhism, Taoism, Hinduism, Judaism, Christianity, Islam, and if time permits, various minor but significant religious groups that have influenced the world. They will understand the importance that religion, past and present, has played in culture, society, relationships between individuals, relationships between countries, as well as other social institutions. *1 semester; ½ elective credit; grade 11-12; no prerequisite*

⁺Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.

Social Studies			
4 credits required for graduation, to include American Gov't (1/2) and Economics (1/2)			
Grade	General Preparation	Honors / Advanced Placement	International Baccalaureate
9 th	World Geography	Pre-AP Human Geography OR AP Human Geography	AP World History (PIB)
10 th	World History	AP World History	AP European History (PIB)
11 th	American History	AP American History	AP American History (IB)
12 th	American Gov't & Economics	AP American Gov't (sem) PLUS Economics (sem) OR AP American Gov't (sem) PLUS AP MacroEconomics (sem)	History of the Americas (IB)

This Registration guide includes scheduling policies, required courses and credits, and a brief description of each classes offered at Choctawhatchee High School.

The importance of student-parent collaboration in the scheduling process cannot be overstated. We encourage students to solicit help from their counselor in planning schedules. Also, individual SPEAR advisors can answer registration questions, and subject area instructors can answer specific inquiries about core classes and electives.

Planning ahead is critical and should extend to more than the succeeding semester. Meeting basic requirements is essential. However, the student is encouraged to look beyond that — to what is desired from education, to personal interests, and to future educational and vocational goals.

The student who finds success and contentment later in life is one who develops into a “whole”, well-rounded person. Exploration of new classes and participation in school activities contribute toward that development.

Take an interest in the future – IT'S YOURS!

[†]Please refer to pages 21 and 22 of this guide for information on weighting of credits.

^{**}Students who register for this course must be committed to remain in the class for at least one semester.